

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,531.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,539.43
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,539.43

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>63%</p> <p>All pupil premium children able to access information offering booster classes.</p> <p>Manchester Active contacted with regard to catch up lessons for pupil premium children in summer term.</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>32%</p> <p>All pupil premium children able to access information offering booster classes.</p> <p>Manchester Active contacted with regard to catch up lessons for pupil premium children in summer term.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>10%</p> <p>All pupil premium children able to access information offering booster classes.</p> <p>Manchester Active contacted with regard to catch up lessons for pupil premium children in summer term.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,539.43		Date Updated: October 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: To be populated during the course of the academic year.</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Children will be able to access high quality play and sports resources throughout the school week.</p> <p>All children encouraged to increase their fitness through regular competitions and whole school events.</p> <p>Ensure children are aware of the importance of a healthy lifestyle, including both diet and regular exercise and are able to verbalise this.</p>	<p>Daily Mile: sustain timetabling and monitor usage.</p> <p>Daily shake up activities – CPD for all new staff (and existing staff should opportunities be requested.)</p> <p>Monitor lunchtime sport crew and ensure pupils are accessing the activities – PE co-ordinator to monitor.</p> <p>Continued CPD for Lunchtime Organisers to run and manage their games stations effectively and consistently.</p>	<p>£300</p> <p>£100</p>			

	<p>PE Co-ordinator to provide Lunchtime Organisers with updated Youth Sport Trust activity cards which will be the main focus activities for children at lunchtimes. PE Co-ordinator to provide with necessary sports equipment in bins for use by individual year groups to access all of the sports on the activity cards.</p> <p>Implementation of after school and before school clubs.</p> <p>Specific Commando Joe for SEMH provision pupils.</p> <p>Implementation of Commando Joe and CITC after school clubs.</p> <p>Daily year group football league for years 3 – 6 for girls and boys and of mixed ability.</p> <p>Staff members who are on duty at break and lunchtime will be provided with a PE activity booklet which will contain activities to be done with pupils.</p> <p>Monitor the impact of orienteering through pupil voice.</p>	£150		
--	--	------	--	--

	<p>All Year 6 pupils to be enrolled in the CITC Healthy Lifestyles intervention.</p> <p>Forest school area developed further to enable targeted pupils to engage in outdoor activity. Equipment to be purchased to support relevant activities to support learning in the area.</p> <p>Purchase new equipment for use at lunchtime and playtime.</p> <p>Widen variety of after school clubs, catering for different sporting interests.</p> <p>Provide swimming booster club for targeted children who have the most need to ensure they can swim 25m by the end of Y6.</p> <p>Work with SEMH provision to enable pupils to join year group PE lessons when appropriate.</p> <p>Inclusion of all EHCP children within mainstream PE lessons.</p> <p>Training for mainstream 121 TAs to support pupil engagement in PE lessons.</p>	<p>£70</p> <p>£500</p> <p>£500</p>		
--	--	------------------------------------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				To be populated during the course of the academic year.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the awareness of physical education and sport to ensure all pupils understand the benefits of activity as part of a healthy lifestyle as well as the importance of learning and competing skilfully.  Pupils aware of sporting activities and achievements across the school.	Update sports noticeboard weekly. Signpost pupils to local sports clubs, local offers and events via the noticeboard and newsletter.  Implementation of a range of after school and before school sports clubs.  Ensure school website and Google Classroom is up to date and provides links to engage pupils and families in physical activity. Include local offers for holidays and set challenges for pupils to achieve levels and experience different types of physical activity in the holidays and during school terms.  Prize for most active or most improved participant in Sport on Friday activities.	£50  £100  £250		



	<p>Continue new personal best scheme, plus the introduction of a challenge to improve book for all use. PE Coordinator to monitor use.</p> <p>Ensure snacks at playtimes are healthy only options.</p> <p>Swimming certificates/badges given out in whole school assemblies.</p> <p>Sportspersons' dinner with Olympic guest speaker.</p> <p>PE pages on the weekly school newsletter offering inspirational stories of how children/staff are staying mentally and physically active.</p> <p>'My Sporty Weekend' slot on weekly school celebration Zoom assembly for children/staff to share how they plan to keep active.</p> <p>In-school posters and Christmas card stamps featuring children/staff doing easy to copy exercises and offering inspirational quotes.</p> <p>'How I stay happy and healthy' sessions led by different children/staff on weekly school celebration Zoom assemblies.</p>	<p>£550</p> <p>£150</p>		
--	--	-------------------------	--	--

	Whole school decoration of school hall boards with pupil-made PE inspired artwork.	£200		
--	--	------	--	--

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
To be populated during the course of the academic year.

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improved quality of teaching and learning in PE, ensuring pupils are competent and confident.	<p>Teachers to continue to receive individual coaching CPD through CITC offer.</p> <p>PE Coordinator to continue to develop staff through their participation in Sport on Friday activities.</p> <p>Implementation of bespoke CITC sports league.</p> <p>As the Sport on Friday offering increases, more staff to be recruited to deliver different activities.</p> <p>PE deep dive by communications</p>	£11,990	Sustainability and suggested next steps:

	<p>team to assess the quality of PE education within school.</p> <p>CPD for all staff re 'shake up' activities in the classroom and on the MUGA.</p> <p>Continued CPD for all staff re personal best scheme.</p> <p>CITC to work with staff on formative assessment.</p> <p>Extra-curricular time allocated to the teaching of PE. Teachers will be presented with an up to date activity booklet which gives them PE activity ideas for their extra-curricular time. Each year will be given their own sports tub full of sports equipment.</p> <p>Further development of PE department to offer a better trained team of staff to actively manage inter and intra school competitive and non-competitive sporting activities. More staff will be recruited to the team this academic year which will enable the school to deliver more PE activities to more children.</p> <p>Subject specific CPD dance and gymnastics for all teaching staff.</p>	<p>£100</p> <p>£100</p> <p>£150</p> <p>£500</p>		
--	---	---	--	--

	<p>Communication team to monitor the implementation of the dance programme to ensure high quality teaching and learning of dance.</p> <p>Staff questionnaire to inform confidence in knowledge and skills required to teach PE further.</p> <p>Bespoke professional development to be planned to support needs.</p>			
--	---	--	--	--

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
To be populated during the course of the academic year.

Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: To enable pupils to experience a range of sports and activities so that they can connect with something they enjoy and feel confident at and then continue to learn , be active and play which will develop increased confidence and self-esteem and a real love of sports and activities.</p>	<p>Pupil voice to be continued for choices of sports for competitions with local schools and within school, Sport on Fridays and lunchtime activities.</p> <p>Commando Joe and CITC activities to continue – planning checked and agreed to ensure variation in half termly activities to ensure that the teaching of skills covers a range of sports for EYFS right up to Y6.</p> <p>Communication Team to ensure</p>			

that all teaching staff are implementing a programme of dance.

Wider range of afterschool and before school clubs and inter/intra school competitions: dance, boys multisport, girls' multisport, girls' football and Commando Joe.

Years 1 – 6 enrolled in Manchester Schools PE Association inter and intra school competitions.

SEND children to be enrolled in the 2022 Panathlon virtual inter school competition. Targeted least active children to take part in inter school multiskills activities using the AMPS school sports cluster.

EYFS to be enrolled in an inter schools multiskills programme using the AMPS school sports cluster. School Games Day to be confirmed for July 2022.

Sport team to run weekly virtual clubs through Google Classroom and newsletter.

Provision of sport/sports star fact file for teachers to upload onto Google Classroom. PDF of sports person to include why they chose

£900

	<p>that sport/ how they got into the sport and info about the sport in our local area.</p> <p>Signposting section on sports noticeboard to be updated regularly with new clubs and activities taking place locally. Leaflets distributed when received.</p> <p>Sports Coordinator to develop Sport on Fridays offering (or appropriate day) for EYFS and SEMH pupils.</p> <p>Reception to work with CITC re City Play.</p>	<p>£750</p>		
--	--	-------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				To be populated during the course of the academic year.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Focus on involvement of all pupils – not just elite players – through entering different types of competitions for different age groups and also organising local competitions and inter school competitions. The impact will be raised confidence in competitive situations and self-pride, as well as harnessing a love for competition.</p> <p>Continue to develop the children’s involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.</p> <p>Arrange inter and intra competition of at least four per term.</p> <p>Creation of local inter school cluster to enable school children to compete (within walking distance). Targeting all cohorts of children to be organised by AMPS sport lead.</p>	<p>Inter and Intra school competitions including personal challenge will take place.</p> <p>Year 1 – 6 taking part in Manchester Schools PE Association Inter and Intra competitions in September – July.</p> <p>SEND children taking part in Inter and Intra Panathlon activities in January – July.</p> <p>Least active children taking part in Intra and Inter school cluster competition in March – July.</p> <p>EYFS taking part in Intra and Inter school cluster competition in May – July.</p> <p>PE co-ordinator to actively select pupils who have not yet represented the school, but are keen to participate.</p>			

	<p>School Games: Review calendar and choose a varied range of competitions to encourage different pupils to compete.</p> <p>Promote virtual afterschool clubs to encourage participation of reluctant sports people.</p> <p>Re-focus on tournaments for Y3/ 4 and Y1/2.</p> <p>Reluctant sports people: target festivals arranged to engage pupils who historically show no interest and arrange to host if nothing suitable is available.</p> <p>PE co-ordinator to organise further different sporting competitions with local schools on our Astro pitch whilst growing the cluster of schools we engage with.</p> <p>PE co ordinator to develop links with TEMA, in particular for Y6 transition, and use of TEMA sports leaders at intra school sports days.</p> <p>PE co ordinator to keep sports board up to date to enable pupils to see results and celebrate success.</p>			
--	---	--	--	--



Signed off by	
Head Teacher:	L.THOMAS
Date:	08.11.21
Subject Leader:	J.WALL
Date:	08.11.21
Governor:	
Date:	