



# ASHBURY MEADOW PRIMARY SCHOOL NEWSLETTER

## Article 25

If I am not living with my family, people should keep checking I am safe and happy

### Attendance

NR – 97.2%	4R – 96.0%
NV – 100%	4M – 95.7%
RM – 97.3%	5M – 99.3%
RW – 96.5%	5C – 94.7%
1S – 97.3%	6G – 99.7%
1W – 94.8%	6R – 92.7%
2F – 98.0%	Bumblebees – 95.0%
2S – 96.7%	Squirrels – 83.3%
3W – 95.8%	Hedgehogs – 93.3%
3B – 97.8%	Dragonflies – 97.5%

Class Attendance Winner – NV  
Weekly Attendance Whole School – 96.6%

### NOTICES

- If you think you might be entitled to Free School Meals – please check online at [www.cloudforedu.org.uk/ofsm/sims](http://www.cloudforedu.org.uk/ofsm/sims)
- Please see the website for applying for 30 hours free childcare (Nursery only) <https://www.gov.uk/30-hours-free-childcare>
- **School Uniform**  
Logo school uniform can be purchased from [www.gooddies.co.uk](http://www.gooddies.co.uk) or alternatively you can buy plain uniform from Asda or any other supermarket. The school uniform is a navy sweatshirt or cardigan, white polo shirt and grey/black trousers
- **Milk**  
You must register with [www.coolmilk.com](http://www.coolmilk.com) This is free for under 5's, over 5's £18 per term.
- **SEND school wear**
- ASDA now has an [Easy on Easy Wear school uniform range](#) designed to support independent dressing and sensory needs. It includes easy fastenings, pull-on styles and no labels.
- **Red Nose Day Collection** – Thank you for all the kind donations we raised an amazing £250.50 for the Charity.

### Star of the Week Award

Tamny	Ridha
Liyana	Nicole
Paisley	Olivia
Zion	Aveen
Chloe	Zosia
Timothy	D'Mitri
Ishmael	Aitzaz
Noah	
Fatima	
Sean	
Harris	
Elisha	

### Question of the Week Award

Salma	Hallie-Jo
Enaya	Yahya
Abigail	
Sarah	
Sidra	
Talha	
Ereshva	
Kaelan	
Jack	
Vladimir	

### Reader of the Week Award

Latifah	Priscilla
Khawater	Muhammad
Vivaan	Maimuna
Tryphosa	Shichuan
Barhama	Lottie
Ali Alm	
Oreofe	
Ridha	

### Outside of school sporting star

### Lunchtime Sports Legends

Year 1 - Madison	Year 4 – Ranveer Singh
Year 2 - Alexander	Year 5 - Noor
Year 3 - Ibrahima	Year 6 - Razan

## Holiday Dates

School finishes for Spring - 2pm - Friday 4th April 2025

Children return to school- Tuesday 22nd April 2025

Bank Holiday- Monday 5th May 2025

## Notices

### Information for parents

Kathryn G & Amie B – HSLO

If you want to book an urgent telephone appointment with Kathryn G or Amie B please ring school 0161 989 2999 and we will book you in a telephone appointment.

**Reminder** – School start time **8.45am** the morning gates open at **8.35am** to enable you to get onto the playground and get children into their classes at **8.40am**, ready for the start of lessons at **8.45am**.

Gates will close at **8.50am**, any child arriving after this will be given a late mark. It is vital pupils arrive and are ready to start lessons promptly at the start of the day.

An online talk by Jane Keyworth

## Supporting a Child with ADHD

Challenging the stereotypes, offering practical support and explaining more about this condition

**Thursday 3rd April 10 -11:30am**

**Tuesday 29th April 7 - 8:30pm**

*Talks are recorded and available to watch for up to 48hrs after the session £24*



Book online  
**facefamilyadvice.co.uk**  
go to **PARENTS**  
on the **Homepage**



## NOTICES

## CONTINUED

- **Nuts in School**

Important Information – Please remember nuts are not to be brought into school or seeded bread – no nuts or seeded bread in lunch boxes or snacks. We have a number of children in school who have severe nut allergies.

- **Reading at Home**

Children can support reading at home using their home reading book and online through the Myon Elibrary. This can be accessed at

<https://www.myon.co.uk/login/index.html>.

- **Car Parking** – A number of parents are parking blocking residents drives and putting their cars on kerbs and pavements. This is causing safety issues for children walking to school.



### Easter Timetable

all sessions delivered live online via zoom £24 each 90 minutes long  
book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

Facing Defiance	7 April 7pm
Anxiety Based School Avoidance	8 April 10am
Understanding Anger	8 April 7PM
Anxiety Explained	14 APR 10am
Cannabis & Ketamine Awareness	14 APR 7pm
What is ACT	15 April 10am
Introduction to OCD	15 April 7pm
Supporting Healthy Sleep	22 April 10am
Understanding the Teenage Brain	22 April 7pm
<b>FREE</b> Responding to Angry Behaviour	24 April 7pm
Improving Family Communication	28 April 10am
Autism Improving Communication	28 April 7pm
Understanding Addictive Behaviour	29 April 10am
Supporting a Child with ADHD	29 April 7pm
Anxiety Based School Avoidance	6 May 7pm

## Assembly Times for Spring Term

Date	Time	Phase	Location
Feb 28th		Whole school assembly on zoom pupils only	
March 6th	9.00am	EYFS	Studio
March 7th	9.00am	LKS2 3&4	Hall
March 14th	9.00am	KS1 1&2	Studio
March 21 <sup>st</sup>	9.00am	UKS2 5&6	Hall
March 28 <sup>th</sup>	9.00am	LKS2 3&4	Hall
April 3rd	2.00pm	EYFS Sing Along	Studio
April 4 <sup>th</sup>	9.00am	LKS2 3&4	Hall
April 4 <sup>th</sup>	10.00am	KS1 1&2	Hall
April 4 <sup>th</sup>	1.15pm	UKS2 5&6	Hall

**Children will be going home at 2.00pm on Friday 4<sup>th</sup> April**

# What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION

13+

## WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

## EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious "emergency" – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

## CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

## FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from original... and might not be entirely factual, either.

## CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate "locked chats" folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – "Secret Code" – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

## VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

## VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out. For example, however, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Educators

### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution; get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

### DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression. In avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: Open up reference list on guide page at <http://www.nationalcollege.com/guides/whatsapp/2025>



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