

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,844.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,720.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,720.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>72%</p> <p>All children to be offered discounted entry to Beswick swimming pool. Deals offered annually by GLL.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>68%</p> <p>All children offered discounted entry to Beswick swimming pool. Deal offered annually by GLL.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>70%</p> <p>All children offered discounted entry</p>

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	to Beswick swimming pool. Deal offered annually by GLL.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,720		Date Updated: July 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15.44%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Daily Mile: sustain timetabling and monitor usage.			All classes have taken part and registers are kept via SIMS. Every child is now taking part in at least one mile of running each week. Children are now getting fitter and fitness levels are raised due to activity.	
Children will be able to access high quality play and sports resources throughout the school week.	Monitor lunchtime sport crew and ensure pupils are accessing the activities – PE co-ordinator to monitor.			Impact of the sports crew is that members now have greater confidence in promoting sport in school, success in increasing participation at lunchtimes and playtimes, sorting out teams for competitions, holding intra-school competitions and officiating. 100% of children on the yard are engaged in physical activity.	
				Class timetables will need to allow for this activity to continue on a weekly basis.	
				The sports crew will be sustained through opportunities to train new crew members and monitor and support their work. Classes will continue to be provided with their own sports equipment to use at playtimes and lunchtimes.	

<p>All children encouraged to increase their fitness through regular competitions and whole school events.</p>	<p>Continued CPD for Lunchtime Organisers to run and manage their games stations effectively and consistently. PE Co-ordinator to provide Lunchtime Organisers with updated Youth Sport Trust activity cards which will be the main focus activities for children at lunchtimes. PE Co-ordinator to provide with necessary sports equipment in bins for use by individual year groups to access all of the sports on the activity cards.</p> <p>Staff members who are on duty at break and lunchtime will be provided with a PE activity booklet which will contain activities to be done with pupils.</p> <p>Purchase new equipment for use at lunchtime and playtime.</p> <p>Active sports membership to be renewed to ensure full access to all Team MCR inter-school activities.</p> <p>AMPS M11+ schools' sports cluster to attract more local school into inter-school activities.</p> <p>Daily shake up activities – CPD for all new staff (and existing staff should</p>	<p>£850</p> <p>£1745</p>	<p>Lunchtime Organisers continue to use Youth Sport Trust activity cards and sports bins. This has led to improved LO confidence in leading activity zones and has the impact of ensuring more pupils are engaging and learning new skills and sports.</p> <p>Staff members are using the YST sport booklets and activity bins and the impact is that children have a safe and structured playtime/lunchtime offering.</p> <p>Equipment purchased and sport bins replenished which has enabled children to be engaged, stay active and learn new skills and sports.</p> <p>Accessed 80% of activities and Platinum Award achieved.</p> <p>Two schools added to cluster which now makes five (inc AMPS)</p> <p>Class timetables now allow for this activity to take place with</p>	<p>Continued CPD to be given using updated activity cards which will be the main focus activities for children at lunchtimes. Sports Co-ordinator to research outside companies to deliver training to LO's on sports activities.</p> <p>Staff members to be given updated sports booklets offering new and varied activities. Activity bins to be replenished with new equipment.</p> <p>Equipment to be updated to offer children experience of new sports and activities.</p> <p>Class timetables will need to continue to allow for these</p>
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<p>Ensure children are aware of the importance of a healthy lifestyle, including both diet and regular exercise and are able to verbalise this.</p>	<p>opportunities be requested)</p> <p>Implementation of after school clubs.</p> <p>Continue to work with SEMH provision to enable pupils to join year group PE lessons when appropriate.</p> <p>Inclusion of all EHCP children within mainstream PE lessons.</p>		<p>consistent usage both inside and outside of the classroom. An improved Sport on Friday offering that targets all years and abilities also targets different staff members and requires their joint leadership of activities. The impact is that staff have improved knowledge and confidence in delivering activities. In addition, daily shake up can be seen taking place consistently throughout the school on a daily basis.</p> <p>High attendance shown on all club registers. Pupils who attend have shown improved skills and resilience. Targeted pupils have shown an improvement in attitude and behaviour.</p> <p>SEMH children are now enjoying year group PE lessons and the impact has shown an increase in confidence, knowledge, participation and resilience.</p> <p>EHCP children are now enjoying year group PE lessons and the impact has shown an increase in confidence, knowledge, participation and resilience.</p>	<p>activities to take place. New staff members to be given CPD to deliver sessions on the use of Go Noodle and other audio visual aids.</p> <p>Sports co-ordinator to set up a before school boxercise club for targeted latecomers to school and after-school clubs to tie in with upcoming Manchester PE Association events.</p> <p>Activities to continue.</p> <p>Activities to continue.</p>
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	<p>Training for mainstream 121 TAs to support pupil engagement in PE lessons.</p> <p>Implementation of Sports Leader Challenge posters. Design work to be extended to bookmarks, fridge magnets, Christmas mail postage stamps and Top Trumps style cards.</p>	£450	<p>121 TAs are more confident at coaching and have gained a better understanding of skills and knowledge of different sports, their rules and tactics thus enabling them to practise skills with their pupils outside of the PE lesson</p> <p>Work ongoing – at design stage</p>	<p>To grow confidence and make use of training 121 TAs to lead small breakout groups during PE lessons.</p> <p>Work ongoing – at design stage</p>
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<p><b>Key indicator 2: The profile of PESSPA (Physical Education School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 2.15%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raising the awareness of physical education and sport to ensure all pupils understand the benefits of activity as part of a healthy lifestyle as well as the importance of learning and competing skilfully.</p>	<p>Update sports noticeboard weekly. Signpost pupils to local sports clubs, local offers and events via the noticeboard and newsletter.</p>	£125	<p>Sports board updated weekly with upcoming activities, photographs and achievements. This had led to more interest from pupils wanting to take part in sport.</p>	<p>Continue to update on a weekly basis.</p>
<p>Pupils aware of sporting activities and achievements across the school.</p>	<p>Implementation of a range of after school sports clubs.</p>	£100	<p>Strong take up and participation</p>	<p>Improve on the existing offer and roll out clubs for each day</p>



<p>Continue to encourage and support children in sports both in and outside school time.</p>	<p>Ensure newsletter provides information to engage pupils and families in physical activity. Include local offers for holidays and set challenges for pupils to achieve levels and experience different types of physical activity in the holidays and during school terms.</p> <p>Prize for most active or most improved participant in Sport on Friday and lunchtime activities.</p> <p>Continue new personal best scheme, plus the introduction of a challenge to improve book for all use. PE Coordinator to monitor use.</p>	<p>£100</p> <p>£100</p>	<p>from all year groups which has culminated in an increase in attendees wanting to be sports crew members and existing crew members having the confidence to lead (under adult supervision) Sport on Friday activities.</p> <p>Weekly updates added to the newsletter with the impact being that there has been a greater engagement and motivation of pupils. Parents are now able to use local offers and help keep their children active during holidays.</p> <p>Prizes awarded every term. The impact has been that more children are motivated and this has resulted in increased participation.</p> <p>Personal best scheme continued and the impact has been that more children are motivated and this has resulted in increased participation.</p>	<p>of the week with at least one before school club.</p> <p>Continue to update on a weekly basis. Sports Co-ordinator to source appropriate activities to set during holidays.</p> <p>Scheme to continue but now on a half termly basis to increase interest and participation.</p> <p>Sport on Friday will continue to encourage pupils to improve on activities set and achieve their best ever scores.</p>
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Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
68.45%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of teaching and learning in PE, ensuring pupils are competent and confident.	<p>Teachers to continue to receive individual coaching CPD through CITC offer.</p> <p>PE Coordinator to continue to develop staff through their participation in Sport on Friday activities.</p> <p>As the Sport on Friday offering increases, more staff to be recruited to deliver different activities.</p> <p>Continued CPD for all staff re personal best scheme.</p>	£13,500	<p>Pupils and staff are actively encouraged to take part in coaching and officiating events. Staff are given CPD by sports lead. The impact has been an increased staff confidence in teaching, knowledge and skills leading to increased pupil progress.</p> <p>Staff and pupils are more confident at coaching and pupils have gained a better understanding of skills and knowledge of different sports, their rules and tactics.</p> <p>As Sport on Friday targeted class activities are run in blocks, staff are encouraged to mainly observe during the first two weeks and then using the knowledge gained, lead on the third and final week.</p> <p>CPD ongoing and staff have gained better understanding of skills and knowledge of different sports,</p>	<p>Staff to continue to receive CPD through CITC. Curriculum blocking to allow more time for PE activities.</p> <p>Sport on Friday activities offered to staff to be updated with new sports to be researched and offered.</p> <p>Staff support to increase throughout the school due to the distribution on updated activity packs for the initiative.</p> <p>Activity booklets to be updated and equipment replenished and enhanced.</p>

	<p>CITC to work with staff on formative assessment.</p> <p>Extra-curricular time allocated to the teaching of PE. Teachers will be presented with an up to date activity booklet which gives them PE activity ideas for their extra-curricular time. Each year will be given their own sports tub full of sports equipment.</p> <p>Further development of PE department to offer a better</p>		<p>their rules and tactics. Impact is that CPD has continued to deliver high quality staff development, high quality teaching and learning of specific sports skills enabling pupils to make good progress in their physical education objectives.</p> <p>Ongoing formative assessment within every PE lesson uses key questions and success criteria which is organised into planning. Staff use this formative assessment to inform their short-term planning and feedback to pupils. This helps staff provide the best possible support for all pupils, including the SEND and the more able children to help them reach their personal best.</p> <p>Activity booklets and equipment list given to all teachers and children in all years to receive extra-curricular time to engage and enjoy sport. The impact has been increased staff confidence in teaching, knowledge and skills leading to increased pupil progress.</p> <p>Sports Co-ordinator has increased staff participation and support to deliver a range of sport activities throughout the school year</p>	<p>Formative is an effective and well received scheme and will to continue to be offered by CITC.</p> <p>PE Coordinator to recruit more whole school staff to deliver activities.</p> <p>Ongoing</p>
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	<p>trained team of staff to actively manage inter and intra school competitive and non-competitive sporting activities. More staff will be recruited to the team this academic year which will enable the school to deliver more PE activities to more children.</p> <p>Staff questionnaire to inform confidence in knowledge and skills required to teach PE further. Bespoke professional development to be planned to support needs.</p>		<p>groups. The impact has been whole school consistency in the teaching of sport and an increased capacity to deliver more activities.</p> <p>Questionnaire implemented. CITC currently analysing responses and devising professional development to support needs highlighted in the document.</p>	<p>Questionnaire provides a good source of feedback to CITC which in turn shapes and improves their programme and will continue.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
11.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To enable pupils to experience a range of sports and activities so that they can connect with something they enjoy and feel confident at and then continue to learn, be active and play which will develop increased confidence and self-esteem and a real love of sports and activities.</p>	<p>Pupil voice to be continued for choices of sports for competitions with local schools and within school, Sport on Fridays and lunchtime activities.</p> <p>CITC activities to continue – planning checked and agreed to ensure variation in half termly</p>		<p>Pupil voice conducted with positive feedback. All recommendations acted on to improve the whole school sport offering.</p> <p>This has led to all pupils trying new sports and activities, greater knowledge of different sports,</p>	<p>Sports Co-ordinator to consult the sport crew for suggestions on which sports and competitions they would like to participate in.</p> <p>CITC coaches to continue.</p>

	<p>activities to ensure that the teaching of skills covers a range of sports for EYFS right up to Y6.</p> <p>Years 1 – 6 enrolled in Team MCR inter school competitions.</p> <p>SEND children to access Panathlon virtual inter school activities. Targeted least active children to take part in inter school multiskills activities using the AMPS M11+ schools sports cluster.</p> <p>School Games Day to be confirmed for July 2024 – Sport City track to be booked.</p>	<p>£450</p>	<p>improved resilience and engagement with other children in sporting events.</p> <p>Participation in Manchester Schools PE Association inter school events include: girls' football, boys' football, tennis, dodgeball, cricket, athletics, hockey and rugby. This has led to more pupils trying new sports , representing their school, greater knowledge of different sports and engagement with other pupils in sporting events. The above sports were adapted for intra level Sport on Friday activities where pupil premium, SEND and least active children were targeted enabling physical activity and teamwork to take place in a safe and familiar environment.</p> <p>SEND children participated in Panathlon activities via the whole school Sport on Fridays offering. The impact has been improved pupil engagement ensuring that all children have: a sense of self pride, resilience and the development of a love of sport.</p> <p>Confirmed for 17<sup>th</sup> June 2024. The impact has been that all pupils developed leadership, teamwork and communication skills as they</p>	<p>Continued participation in Manchester Schools PE Association/Panathlon/calendar of events for A and B teams, pupil premium, SEND, EYFS, and least active children. Activities to continue to be adapted for Sport on Friday plans.</p> <p>Ongoing</p> <p>Pupil Voice to find out what activities children would like to see in next year's event.</p>
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	<p>Signposting section on sports noticeboard to be updated regularly with new clubs and activities taking place locally. Leaflets distributed when received.</p> <p>Sports Coordinator to develop Sport on Fridays / School Games Day offering (or appropriate day) for EYFS, SEND and SEMH pupils.</p> <p>Reception to work with CITC re City Play.</p>	£1800	<p>interacted and faced new challenges.</p> <p>Information from external providers highlighting how children can access new sports have been added to the school sport noticeboard. This has enabled pupils to engage with out of school activities.</p> <p>SEND pupils have accessed 4 weeks of Sport on Friday activities which were led by the PE Co-ordinator.</p> <p>Reception continue to work with CITC. The impact has been increased self regulation and the development of fine and gross motor skills with all children motivated and wanting to take part.</p>	<p>Signposting to continue on the sport noticeboard and bigger board to be purchased.</p> <p>SEND Sport on Friday activity scheme to continue in addition to supplementary activities in the school newsletter.</p> <p>Programme to continue.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation: 0.5%
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>Focus on involvement of all pupils – not just elite players – through entering different types of competitions for different age groups and also organising local competitions and inter school competitions. The impact will be raised confidence in competitive situations and self-pride, as well as harnessing a love for competition.</p> <p>Continue to develop the children’s involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.</p> <p>Attract more schools to the AMPS M11+ schools sports cluster to enable children to compete (within walking distance). Targeting all cohorts of children to be organised by AMPS sport lead.</p>	<p>Inter and Intra school competitions including personal challenge will take place. Year 1 – 6 taking part in Team MCR Inter and Intra competitions in September – July.</p> <p>SEND children taking part in Inter and Intra Panathlon activities in January – July.</p> <p>School Games: Review calendar and choose a varied range of competitions to encourage different pupils to compete.</p> <p>Reluctant sports people: target festivals arranged to engage pupils who historically show no interest and arrange to host if nothing</p>	<p>£100</p>	<p>80% of all Manchester Schools PE Association inter school competitions have been accessed - and subsequently converted to Sport on Friday intra competitions. The impact has been that 100% of targeted children competed across all permitted year groups.</p> <p>Panathlon activities have been implemented for SEND children during Sport on Fridays activities. This has resulted in increase in confidence, knowledge, participation and resilience amongst the targeted children.</p> <p>Full participation of targeted children throughout the school in the School Games programme. All inter sports attended were converted into Sport on Friday intra activities. This has had the impact of giving children confidence in competitive situations, self-belief and a real sense of playing their part in team games.</p> <p>Children who are reluctant to participate in sport have been targeted and have been encouraged to participate in</p>	<p>Continued support of the Manchester Schools PE Association calendar with conversion of inter events into intra events for children in years 1, 2, 3, 4, 5, 6, least active, pupil premium and SEND children.</p> <p>Activities to continue on an inter school level during 2024/25</p> <p>Build on the success of the sports league to attract more neighbouring schools and hold at least one monthly event over every month on the 2024/25 academic year for children in years 1, 2, 3, 4, 5, 6, least active, pupil premium and SEND children.</p>
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	<p>suitable is available.</p> <p>PE co-ordinator to organise further different sporting competitions with local schools on our Astro pitch whilst growing the cluster of schools we engage with.</p> <p>PE co-ordinator to keep sports board up to date to enable pupils to see results and celebrate success.</p>		<p>tailored sports activities (following conversations with the children to discover what they like/dislike about PE) during the Sport on Friday offering. As a result the impact has been that children have become more confident to take part in sport activities, including those with a competitive element.</p> <p>Every month up to three schools visit AMPS and so far children from year 3, 4, 5, 6 have taken part in competitive sport activities, raising confidence, knowledge of different sports and skill sets. The impact is closer partnership working which will lead to an improved schedule of events in 2024/25.</p> <p>Sports board is kept up to date with competition photographs and fixtures and results. The impact is that children have access to up to date information which has improved motivation and engagement.</p>	<p>Sports Co-ordinator to look into purchasing a larger sports board to deal with the increased activities and reporting of them.</p>
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Signed off by	
Head Teacher:	L.THOMAS
Date:	21.07.24
Subject Leader:	J.WALL
Date:	21.07.24
Governor:	N Long
Date:	23.07.24