



Computing Nursery

Topics	Colours	Festivals and Celebrations	Travel and Transport	Growing	Animals	Special People/Changes
Activity	Children look at photographs of their families/when they were babies and use the class camera to take photographs of them now to compare physical similarities and differences in connection with how they have grown.	<p>While learning about the 5 main religions in the UK, and the various celebrations – children use Purple Mash to create themed pictures. E.g. Firework pictures</p> 	<p>Children use the interactive whiteboard to play Transport themed Maths games e.g. shape/pattern train</p> <p>Children look at videos and pictures of old and new transport and explore the sounds they make.</p> <p>Children use the interactive whiteboard to practise their letter and number formation using the Letterjoin programme.</p>	<p>Children use the class camera/ipad to take pictures of the beans/caterpillars. These images are viewed on the interactive whiteboard.</p> <p>In the role-play area children have access to a till for the fruit and veg shop.</p>	<p>Children look at photographs of their family pets, and discuss how properly take care of them. Videos are used to explore this further.</p> <p>Children watch videos to listen to the sounds that different animals make.</p> <p>Children use Purple Mash to create animal print pictures. They are encouraged to discuss the different textures and patterns they can see. E.g. scales, fur, stripes, spots.</p>  <p>In the role-play area children have access to a till for the pet shop.</p>	<p>Children look at the photographs of them when they were a baby and when they first started Nursery. They discuss how they have changed and grown in that time.</p> <p>Children use ipads/interactive whiteboards to draw detailed self portraits.</p> <p>Children look of photographs of people who help us e.g. firefighters, teachers, police officers etc. They are invited to consider what they would like to do when they grow up.</p> <p>The children look at pictures of the Reception staff and classroom in preparation for Transition to Reception in September.</p>

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Development Matters Links	<p>UTW: Continue developing positive attitudes about the differences between people.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Make connections between the features of their family and other families.</p>	<p>EAAD: Explore different materials freely</p> <p>Create closed shapes with continuous lines</p> <p>PD: Develop manipulation and control.</p> <p>Explore different materials and tools</p> <p>UTW: Make connections between the features of their family and other families.</p>	<p>Mathematics: Notice patterns and arrange things in patterns.</p> <p>Experiment with their own symbols and marks as well as numerals.</p>	<p>UTW: Use all their senses in hands-on exploration of natural materials</p> <p>Plant seeds and care for growing plants.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>UTW: Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Show interest in different occupations.</p> <p>EAAD: Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.</p>	<p>UTW: Show interest in different occupations.</p> <p>Begin to make sense of their own life-story and family's history</p> <p>Notice differences between people.</p> <p>PSED: Develop their sense of responsibility and membership of a Community.</p>