



Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Topic	I Am Learning Spanish <i>(Greetings, Numbers and Colours)</i>	Animals	Instruments	I Know How To...	Fruits	Little Red Riding Hood
	Grammar	Understand the concept of gender. Understand the concept of nouns and articles. Know and recall the 1st person singular of high frequency verbs (I like, I play, I am called).					
	Phonics	ch j ñ ll rr					

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Topic	Presenting Myself	My Family	Goldilocks <i>(Understanding a familiar story)</i>	In The Classroom <i>(Classroom objects)</i>	At the Café	What is the Weather?
	Grammar	Better understand the concept of gender and which articles to use for meaning ('the', 'a' or 'some'). Introduce simple adjectival agreement. Introduce possessive adjectives Introduce the negative form.					
	Phonics	ca ce ci co cu					

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Topic	Do You Have A Pet?	The Date	My Home	Clothes	Traditions and Celebrations	Cinderella
	Grammar	Revise gender and nouns. Learn to use and recognise the terminology of articles (definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation ('I wear...', 'he/she wears...'). Describe clothes in terms of colour ('My blue coat').					
	Phonics	ga ge gi go gu					

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	Topic	At School	Healthy Lifestyle	At The Weekend	Planets	Me in the World	
	Grammar	Consolidate understanding of gender and nouns. Consolidate use of the negative. Consolidate understanding of adjectival agreement and possessive adjectives (which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular ('to go', 'to do', 'to have' and 'to be').					
	Phonics	b v cc qu z					

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic: I Am Learning Spanish	Topic: Animals	Topic: Instruments	Topic: I Know How To...	Topic: Fruits	Topic: Little Red Riding Hood
<p>End Point: Find Spain on a map of the world and be able to tell you some key facts about Spain / Spanish speaking countries.</p> <p>Ask and answer the question 'How are you?' in Spanish.</p> <p>Say hello and goodbye in Spanish.</p> <p>Ask and answer the question 'What is your name?' in Spanish.</p> <p>Count to 10 in Spanish.</p> <p>Read, write, say and recognise ten colours in Spanish.</p> <p>Component Knowledge: Vocabulary: Buenos días Hola ¿Cómo estás? Estoy bien Estoy mal Más o menos Adiós Hasta luego ¿Cómo te llamas? Me llamo... Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez Rojo Azul Amarillo</p>	<p>End Point: Recall, remember and write up to ten animal nouns in Spanish with their correct article/determiner with improving accuracy.</p> <p>Understand better that one article/determiner may have different versions in Spanish.</p> <p>Understand, say and write 'I am' in Spanish.</p> <p>Put together a short sentence using an article/determiner, a noun and the verb 'soy' (I am) with some/all 10 animals.</p> <p>Component Knowledge: Vocabulary: Los animales un una un caballo un cerdo un león un pájaro un mono un pato un ratón un conejo una oveja una vaca soy</p> <p>Grammar: Learn that nouns in Spanish can have different articles based on their gender (masculine and feminine nouns).</p> <p>Look more closely at two indefinite articles/determiners un (for</p>	<p>End Point: Recognise, recall and spell up to ten instrument nouns in Spanish with their correct definite article/determiner with improving accuracy.</p> <p>Understand better that one article/determiner may have different versions in Spanish and that the definite article/determiner (the word for 'the') also has a plural form in Spanish.</p> <p>Understand, say and write from memory 'I play' in Spanish.</p> <p>Put together a short sentence using an article/determiner, a noun and the verb 'toco' (I play) with some/all 10 instruments.</p> <p>Component Knowledge: Vocabulary: el la los las la trompeta la batería la guitarra la flauta el clarinete el arpa el piano el triángulo el violín los címbalos Toco...</p> <p>Grammar: Use a noun (an instrument) with the correct definite article and 1st</p>	<p>End Point: Recognise, recall and spell up to ten action verbs in the infinitive in Spanish.</p> <p>Put together a short sentence using 'Sé' (I know how) with some/all of the ten action verbs.</p> <p>Put together a short sentence using 'No sé' (I do not know how) with some/all of the ten action verbs.</p> <p>Try to form a longer sentence with 'Sé' (I know how) and/or 'No sé' (I do not know how) using the conjunctions 'y' (and) & 'pero' (but).</p> <p>Component Knowledge: Vocabulary: sé no sé bailar cantar saltar cocinar montar en bicicleta tocar un instrumento patinar dibujar nadar hablar español y pero</p> <p>Grammar: Learn that sé is always followed by a verb in its infinitive form in Spanish.</p> <p>Learn a negative sentence structure in Spanish: no + the conjugated modal verb + the infinitive verb.</p>	<p>End Point: Name, recognise and remember up to 10 fruits in Spanish.</p> <p>Attempt to spell some of these nouns with their correct article/determiner.</p> <p>Ask somebody in Spanish if they like a particular fruit.</p> <p>Say what fruits we like and dislike in Spanish.</p> <p>Component Knowledge: Vocabulary: Una manzana Una fresa Un melocotón Un plátano Una cereza Una naranja Una ciruela Una pera Un kiwi Un albaricoque Las manzanas Las fresas Los melocotones Los plátanos Las cerezas Las naranjas Las ciruelas Las peras Los kiwis Los albaricoques Me gustan... No me gustan...</p> <p>Grammar: Continue to explore the concept of gender in Spanish and understand that nouns in Spanish are either masculine or feminine.</p>	<p>End Point: Begin to understand how to decode unknown language.</p> <p>Begin to understand a familiar story told in Spanish.</p> <p>Learn to use picture and word cards to recognise and help retain new language.</p> <p>Remember key parts of the body in Spanish.</p> <p>Component Knowledge: Vocabulary: Caperucita Roja La casa La abuela La abuelita El lobo El cazador El bosque Los padres Unos pasteles El cuerpo La cabeza La boca La nariz Los ojos Los pies Las orejas Las rodillas El hombro</p> <p>Phonics: j sound in <i>Caperucita Roja</i>, <i>las orejas</i> and <i>los ojos</i>.</p>

<p>Verde Negro Blanco Gris Naranja Morado Marrón</p> <p>Grammar: N/A</p> <p>Phonics: Ch sound in <i>ocho</i>.</p> <p>J sound in <i>rojo</i> and <i>naranja</i>.</p> <p>Ñ sound in <i>España</i>.</p> <p>Ll sound in <i>amarillo</i>.</p> <p>Rr sound in <i>marron</i>.</p> <p>Stress placement and accents.</p>	<p>masculine nouns) and una (for feminine nouns).</p> <p>Learn how to categorise nouns by gender (un or una).</p> <p>Introduce 1st person singular conjugation of the high frequency irregular verb ser (to be) in Spanish.</p> <p>Phonics: J sound in <i>oveja</i>, <i>pájaro</i> and <i>conejo</i>.</p> <p>LL sound in <i>caballo</i>.</p> <p>Stress placement and accents.</p>	<p>person singular of the verb to play (tocar), toco.</p> <p>Learn that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality.</p> <p>Introduce three definite articles (la, el and los).</p> <p>Learn how to categorise nouns in Spanish by their determiner, gender and plurality.</p> <p>Understand yo (I) is often not used with a verb.</p> <p>Phonics: RR sound in <i>guitarra</i>.</p> <p>Stress placement and accents.</p>	<p>Phonics: J sound in <i>dibujar</i>.</p> <p>Ñ sound in <i>español</i>.</p> <p>Silent letters.</p> <p>Stress placement and accents.</p>	<p>Revisit the fact that gender will affect other words in a sentence like the indefinite article/determiner which has two forms: un and una.</p> <p>Understand that gender will also affect the plural definite article/determiner, los or las.</p> <p>Explore how to make the fruits plural in Spanish.</p> <p>See that the upside-down question mark (¿) is used at the beginning of all questions.</p> <p>Phonics: j sound in <i>naranja</i>.</p> <p>Accents used to stress vowel sounds in <i>melocotón</i> and <i>plátano</i>.</p>	
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Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic: Presenting Myself	Topic: My Family	Topic: Goldilocks	Topic: In The Classroom	Topic: At The Café	Topic: What Is The Weather?
<p>End Point: Ask and answer the question 'How are you?' in Spanish.</p> <p>Say hello and goodbye in Spanish.</p> <p>Ask and answer the question 'What is your name?' in Spanish.</p> <p>Count to 20 in Spanish.</p> <p>Ask and answer the question 'How old are you?' in Spanish.</p> <p>Ask and answer the question 'Where do you live?' in Spanish.</p> <p>Say my nationality in Spanish using correct adjectival agreement rules.</p> <p>Component Knowledge: Vocabulary: Buenos días Hola ¿Cómo estás? Estoy bien Estoy mal Más o menos Estoy muy bien Estoy muy mal Adiós Hasta luego ¿Cómo te llamas? Me llamo ¿Cuántos años tienes? Tengo...años ¿Dónde vives? Vivo en... Soy... español/española inglés/inglesa galés/galesa irlandés/irlandesa escocés/escocesa Soy de... Soy de Inglaterra</p>	<p>End Point: Recognise, say and write the nouns for key family members in Spanish.</p> <p>Tell somebody in Spanish my family members (real or fictitious).</p> <p>Tell somebody in Spanish the names of my family members (real or fictitious).</p> <p>Listen to, read, recognise, say and write numbers 1-100.</p> <p>Tell somebody in Spanish my family members' ages (real or fictitious).</p> <p>Use, say and write accurately the words for 'my' (possessive adjective) in Spanish.</p> <p>Component Knowledge: Vocabulary: La familia El padre / El papá La madre / la mamá El hermano La hermana El abuelo La abuela El tío La tía El padrastro La madrastra El hermanastro La hermanastra El hijo La hija El primo La prima Los padres Los abuelos Los hermanos Mi Mis</p>	<p>End Point: Listen attentively to the familiar fairy tale of Goldilocks and the Three Bears in Spanish.</p> <p>Increase memory potential in Spanish by using picture cards, word cards and phrase cards based on the story told in Spanish.</p> <p>Increase thinking and reasoning skills in Spanish and learn strategies to use in the future for memorising new words and phrases in Spanish.</p> <p>Gist read in Spanish.</p> <p>Attempt to re-tell the familiar fairy tale in Spanish orally and in written form, with good pronunciation, using a story board/mini book.</p> <p>Component Knowledge: Vocabulary: Ricitos de Oro y los tres osos Ricitos de Oro Papá oso Mamá osa Bebé oso Una casa Un bosque pequeño El tazón grande El tazón mediano El tazón pequeño La silla grande La silla mediana La silla pequeña La cama grande La cama mediana La cama pequeña Dulce Salado Alta Baja Dura</p>	<p>End Point: Recognise, recall and spell the twelve nouns for common classroom objects in Spanish, learning to always use the correct indefinite article/determiner.</p> <p>Ask somebody in Spanish what they have in their pencil case and/or rucksack.</p> <p>Say and write, with improving accuracy, what I have in my pencil case and/or rucksack, attempting to use the conjunction 'y' (and) to create longer sentences.</p> <p>Be able to replace the word for 'a' (the indefinite article/determiner) in front of a noun to the word for 'my' (possessive adjective).</p> <p>Use the negative more confidently in Spanish to allow me to say what I do not have in my pencil case and/or rucksack.</p> <p>Component Knowledge: Vocabulary: un libro un cuaderno un lápiz un bolígrafo un sacapuntas un estuche una calculadora una regla una barra de pegamento una goma una mochila unas tijeras tengo no tengo ¿Qué tienes en tu estuche? En mi estuche tengo...</p>	<p>End Point: Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafeteria, improving our cultural knowledge of Spain.</p> <p>Understand better how to make nouns plural in Spanish.</p> <p>Improve knowledge of Spanish currency.</p> <p>Order in Spanish what we would like to eat and drink in a role-play.</p> <p>Component Knowledge: Vocabulary: Un bocadillo de jamón Un bocadillo de queso Un pastel de limón Unos churros Unos calamares Una tortilla de patatas Una ensalada mixta Una paella Una tarta de chocolate Una crema catalana Unas gambas Unas croquetas Unas patatas Un café Un café con leche Un té Un zumo de naranja Un chocolate caliente Una limonada Una coca cola Hola Adiós ¿Qué deseas? Me gustaría Gracias Por favor</p>	<p>End Point: Recognise and recall 9 weather expressions in Spanish from memory.</p> <p>Ask what the weather is today and give a reply in Spanish.</p> <p>Describe the weather in Spain, in Spanish using a weather map with symbols.</p> <p>Component Knowledge: Vocabulary: ¿Qué tiempo hace? Está lloviendo Está nevando Hay tormenta Hace sol Hace mucho viento Hace buen tiempo Hace mal tiempo Hace frío Hace calor En el norte de España En el sur de España En el centro de España En el oeste de España En el este de España El clima Grammar: Learn that there is not always a word for word translation, and that there can be fixed expressions to learn. See that punctuation can be different with the upside-down exclamation and question mark at the start of a sentence. Phonics: ca sound in <i>calor</i>.</p>

<p>Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez Once Doce Trece Catorce Quince Dieciséis Diecisiete Dieciocho Diecinueve Veinte</p> <p>Grammar: Introduce the concept of adjectival agreement, in the simplest form in Spanish.</p> <p>See that the upside-down question mark (¿) is used at the beginning of all questions in Spanish.</p> <p>Phonics: Ca sound in <i>catorce</i>.</p> <p>Ce sound in <i>once, doce, trece, catorce</i> and <i>quince</i>.</p> <p>Ci sound in <i>cinco, cincuenta</i> and <i>cien</i>.</p> <p>Co sound in <i>cómo</i>.</p> <p>Cu sound in <i>cuatro</i> and <i>cuántos</i>.</p> <p>Stress placement and accents.</p>	<p>¿Tienes hermanos? Sí, tengo un hermano Sí, tengo una hermana Sí, tengo dos hermanos Sí, tengo dos hermanas No, soy hijo único No, soy hija única</p> <p>¿Cómo te llamas? ¿Cómo se llama tu...? Me llamo... Se llama... ¿Cuántos años tienes? ¿Cuántos años tiene...? Tengo...años Tiene...años</p> <p>Grammar: Explore possessive adjectives in Spanish with a focus on 'my'.</p> <p>Understand that there are two words in Spanish (<i>mi</i> and <i>mis</i>) for our one word 'my' in English.</p> <p>Phonics: Ca sound in <i>única</i>.</p> <p>Ci sound in <i>cien</i>.</p> <p>Co sound in <i>único</i>.</p> <p>Cu sound in <i>cuarenta</i> and <i>cincuenta</i>.</p> <p>Stress placement and accents.</p>	<p>Suave</p> <p>Grammar: N/A</p> <p>Phonics: Ca sound in <i>cama</i> and <i>casa</i>.</p> <p>Ce sound in <i>dulce</i>.</p> <p>Ci sound in <i>Ricitos</i>.</p> <p>Stress placement and accents.</p>	<p>En mi estuche no tengo...</p> <p>mi mis y</p> <p>Grammar: Revisit that nouns in Spanish have gender and that this affects the choice of article/ determiner.</p> <p>Move from revisiting tengo... ('I have') to learning the negative option no tengo... ('I do not have') in Spanish.</p> <p>Remember that the subject pronoun 'yo' is often omitted in Spanish.</p> <p>See that punctuation can be different with the upside-down exclamation and question mark at the start of a sentence.</p> <p>Phonics: Ca sound in <i>calculadora</i> and <i>cartera</i>.</p> <p>Ce sound in <i>cerrad</i>.</p> <p>Ci sound in <i>silencio</i>.</p> <p>Cu sound in <i>escuchad</i>.</p> <p>Stress placement and accents.</p>	<p>Y La cuenta</p> <p>Grammar: Remember that nouns in Spanish can be categorised by their determiner (in this case an indefinite article).</p> <p>Understand better how to make singular nouns plural in Spanish.</p> <p>Phonics: ca sound in <i>calamares, catalana</i> and <i>caliente</i>.</p> <p>co sound in <i>chocolate, con</i> and <i>cola cola</i>.</p>	
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Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic: Do You Have A Pet?	Topic: The Date	Topic: My Home	Topic: Clothes	Topic: Traditions and Celebrations	Topic: Cinderella
<p>End Point: Listen to, read and recognise the eight nouns in Spanish for popular pets.</p> <p>Say and write from memory, with the correct gender and accurate pronunciation and spelling, the eight nouns in Spanish for popular pets.</p> <p>Say and write from memory what pet I have and what pet I do not have in Spanish.</p> <p>Say and write what my pet is called in Spanish</p> <p>Start to use the connectives "y" (and) and "pero" (but) in Spanish.</p> <p>Ask somebody in Spanish what pet they have.</p> <p>Say and write a short presentation including some or all of the following: my name; my age; what pet I have; what pet I don't have; my pet's name; a connective "y" (and) or "pero" (but).</p> <p>Component Knowledge: Vocabulary: Un perro Un gato Un conejo Un hámster Un pez Un ratón Una cotorra Una tortuga</p> <p>Tengo No tengo Tengo un Tengo una Que se llama...</p>	<p>End Point: Recognise, recall and spell the seven days of the week in Spanish.</p> <p>Recognise, recall and spell the twelve months of the year.</p> <p>Recognise, recall and spell numbers 1-31 in Spanish.</p> <p>Ask and answer the question 'What is the date today?' in Spanish.</p> <p>Ask and answer the question 'When is your birthday?' in Spanish.</p> <p>Component Knowledge: Vocabulary: La fecha Hoy es ...</p> <p>lunes martes miércoles jueves viernes sábado domingo</p> <p>enero febrero marzo abril mayo junio julio agosto septiembre octubre noviembre diciembre</p> <p>uno dos tres cuatro</p>	<p>End Point: Say and spell the words for an apartment and a house (correctly using Un and Una).</p> <p>Say what rooms I have in my home using the phrase "En mi casa hay..."</p> <p>Say what rooms I do not have in my home starting with the phrase "En mi casa no hay..."</p> <p>Use the connective word for "and" (y) to link two sentences together.</p> <p>Ask somebody to describe their home to me using the phrase "¿Cómo es tu casa?"</p> <p>Component Knowledge: Vocabulary: ¿Dónde vives? Vivo en... Una casa Un piso En la ciudad En el campo l En la montaña En la costa En un pueblo</p> <p>Y pero</p> <p>Una cocina Un comedor Un cuarto de Un dormitorio Un lavadero Un sótano Un despacho Un salón Un garaje</p> <p>En mi casa hay... En mi casa no hay...</p>	<p>End Point: Say and write the vocabulary (nouns with the correct gender and article) for a range of clothes in Spanish accurately and with good pronunciation.</p> <p>Use the verb <i>llevar</i> (to wear) conjugated in Spanish to help me describe what I am wearing and try to describe what other people are wearing.</p> <p>Say what clothes I wear in different situations and different weather.</p> <p>Describe what I am wearing in terms of colour using accurate adjectival agreement. Try to describe what other people are wearing.</p> <p>Use the correct possessive adjective for 'My' in Spanish in relation to the items of clothing learnt in this unit.</p> <p>Component Knowledge: Vocabulary: La ropa Unos pantalones Un traje de baño Un suéter Una camiseta Un abrigo Un vestido Una blusa Una corbata Una bufanda Una falda Una chaqueta Una camisa Una gorra Unos guantes Unas botas Unas medias Unas sandalias Unas gafas</p>	<p>End Point: Use key Spanish question words related to famous traditions and celebrations in Spanish-speaking countries.</p> <p>Respond to questions related to famous traditions and celebrations in Spanish-speaking countries in Spanish.</p> <p>Express an opinion on a tradition or celebration in Spanish using the structure 'Es una fiesta + adjective' (It is a ... festival) and attempt to apply accurately the rules of adjectival agreement.</p> <p>Develop an appreciation of traditions and celebrations different to our own culture.</p> <p>Component Knowledge: Vocabulary: Dónde Cuándo Por qué Cuánto dura Cuántos</p> <p>Es Se celebra Dura</p> <p>Me gusta No me gusta Porque</p> <p>La fiesta</p> <p>Marzo Abril Julio Agosto Noviembre</p>	<p>End Point: Listen attentively to a whole familiar fairy tale in Spanish.</p> <p>Remember new language using picture, word and phrases cards.</p> <p>Improve gist reading and gist listening skills.</p> <p>Attempt to re-tell a familiar fairy tale in Spanish using a mini book for support.</p> <p>Component Knowledge: Vocabulary: Cenicienta Madrasta Hermanastras Baile Hada Madrina Varita mágica Calabaza Zapatos de cristal Medianoche Príncipe</p> <p>Phonics: ga sound in <i>lagartos</i> and <i>elegante</i>. gi sound in <i>magica</i>. gu sound in <i>segunda</i>.</p>

<p>Y Pero</p> <p>Grammar: Revisit the 1st person singular conjugations of high frequency verbs me llamo, tengo, soy and vivo.</p> <p>Revisit the indefinite articles/determiners un and una.</p> <p>Learn the negative structure no tengo...</p> <p>See the differences in Spanish punctuation marks like ¿ ¡</p> <p>Phonics: Ga sound in <i>gato</i> and <i>tortuga</i>.</p> <p>Go sound in <i>gorra</i> and <i>abrigo</i>.</p> <p>Stress placement and accents.</p>	<p>cinco seis siete ocho nueve diez once doce trece catorce quince dieciséis diecisiete dieciocho diecinueve veinte</p> <p>veintiuno veintidós veintitrés veinticuatro veinticinco veintiséis veintisiete veintiocho veintinueve treinta treinta y uno</p> <p>¿Qué fecha es hoy? ¿Cuándo es tu cumpleaños?</p> <p>Grammar: Learn that months of the year (and the days of the week) do not have a capital letter in Spanish unless they are found at the start of a sentence.</p> <p>Note that the 2nd, 3rd, 4th etc is not used in the Spanish date.</p> <p>See the upside down question mark (¿) is used at the beginning of all questions.</p> <p>Phonics: Go sound in <i>domingo</i> and <i>agosto</i>.</p> <p>Stress placement and accents.</p> <p>Silent letters.</p>	<p>Grammar: Indefinite articles, negative & high frequency verbs. Revisiting again the indefinite articles un and una. Revisiting also 1st person singular high frequency verbs llamo, tengo, soy with a particular focus on vivo from the verb VIVIR a regular IR verb. Use of negative structure appropriate in this unit, 'there is' and 'there is not' (hay and no hay) structure. Noting the upside-down question mark (¿) is used at the beginning of all questions - no exceptions! This also happens with the exclamation mark as an upside down one is used at the start of a sentence too in Spanish!</p> <p>Phonics: Ga sound in <i>garaje</i>.</p> <p>Stress placement and accents.</p>	<p>Unos pantalones cortos Unos zapatos Unos calcetines</p> <p>Yo llevo Tú llevas Él lleva Ella lleva Nosotros llevamos Nosotras llevamos Vosotros lleváis Vosotras lleváis Ellos llevan Ellas llevan</p> <p>El lunes El martes El miércoles El jueves El viernes El sábado El domingo</p> <p>Para la escuela llevo... Cuando hace buen tiempo llevo... Cuando nieva llevo... Cuando estoy de vacaciones llevo...</p> <p>Grammar: Revisit the possessive adjectives for the word 'my'.</p> <p>Revisit the gender of nouns.</p> <p>Introduce the whole verb conjugation of the regular 'ar' verb llevar.</p> <p>Revisit and extend adjectival agreement using colours.</p> <p>Phonics: Ga sound in <i>gafas</i>.</p> <p>Go sound in <i>gorra</i> and <i>abrigo</i>.</p> <p>GU sound in <i>guantes</i>.</p> <p>Stress placement and accents.</p>	<p>Grammar: Introduction to the 3rd person singular conjugations of high frequency verbs such as 'es' (it is) and relevant verbs to the unit such as 'se celebra' (it is celebrated).</p> <p>Adjectival agreements to nouns in opinion structures.</p> <p>Differences in Spanish punctuation marks like ¿</p> <p>Phonics: gu sound in <i>gusto</i>.</p> <p>go sound in <i>agosto</i>.</p>	
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Year 6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic: At School	Topic: Healthy Lifestyle	Topic: At The Weekend	Topic: Planets	Topic: Me in the World	
<p>End Point: Listen to, repeat and recognise the vocabulary for school subjects.</p> <p>Say with good pronunciation and write accurately the vocabulary for school subjects, with the correct word for "the" (definite article).</p> <p>Use the verb ESTUDIAR in first person singular (estudio) to be able to say what subjects I study at school.</p> <p>Say what subjects I like and dislike at school (learning to use positive and negative opinions).</p> <p>Start to tell the time in Spanish by the hour.</p> <p>Ask the time in Spanish.</p> <p>Say what time and on what day I study certain school subjects.</p> <p>Component Knowledge: Vocabulary: En el colegio El español El inglés El arte La educación física La música La geografía La historia Las matemáticas Las ciencias La informática</p> <p>¿Qué te gusta? ¿Te gusta...? ¿Te gustan...? Me gusta... Me gustan...</p>	<p>End Point: Listen to, recognise and name ten foods and drinks that are considered good for your health.</p> <p>Listen to, recognise and name ten foods and drinks that are considered bad for your health.</p> <p>Say and write what activities I do and do not do, to keep in shape during the week.</p> <p>Say and write what I do to keep a healthy lifestyle.</p> <p>Learn to read instructions in Spanish and look a healthy recipe in Spanish.</p> <p>Component Knowledge: Vocabulary: La comida sana Comer Beber Como Bebo</p> <p>Bueno para la salud Malo para la salud</p> <p>Para tener una buena salud Para tener una buena salud como Para tener una buena salud bebo Para tener una buena salud no como Para tener una buena salud no bebo</p> <p>Pescado Pollo Queso Leche desnatada Pan integral Agua Cereales</p>	<p>End Point: Ask what the time is in Spanish. Tell the time accurately in Spanish.</p> <p>Learn how to say and write what I do at the weekend in Spanish (first person singular conjugation of high frequency verbs).</p> <p>Create a phrase including: what I like to do at the weekend, the time I do it and what I think of it (incorporating an opinion).</p> <p>Learn how to integrate connectives in my spoken and written work.</p> <p>Prepare and present a spoken and a written account of what I do at the weekend, what time I do it and what I think of it.</p> <p>Component Knowledge: Vocabulary: Es la una Son las dos Son las tres Son las cuatro Son las cinco Son las seis Son las siete Son las ocho Son las nueve Son las diez Son las once Son las doce</p> <p>El Fin De Semana ¿Qué hora es?</p> <p>Y cuarto Y media Menos cuarto</p>	<p>End Point: Listen to, repeat, recognise and name the planets in Spanish on a solar system map.</p> <p>Spell with high accuracy, at least five of the planets in Spanish.</p> <p>Say an extended sentence with an interesting fact for at least one of the planets in Spanish.</p> <p>Write an extended sentence with an interesting fact for at least one of the planets in Spanish.</p> <p>Understand and apply the rules of adjectival agreement in Spanish.</p> <p>Component Knowledge: Vocabulary: Los planetas La luna El sol La tierra Marte Mercurio Neptuno Saturno Urano Venus Júpiter</p> <p>Rojo Roja Gracioso Graciosa Guapo Guapa Alto Alta Simpático Simpática Gordo Gorda</p>	<p>End Point: Say and spell some of the different countries and the relative capital cities in the Spanish-speaking world and find them on a map.</p> <p>Say and write about some key celebrations in the Spanish speaking world and some of the differences in terms of geography and historical sites between Lima and Madrid.</p> <p>Say and write something we do to help the planet.</p> <p>Component Knowledge: Vocabulary: Me llamo... Vivo en... Hablo... Hablo español. Hablo inglés.</p> <p>Mi fiesta preferida es... El Carnaval La Semana Santa El Día De Los Muertos Las Fiestas Patrias El Eid El Diwali La Navidad</p> <p>Porque... Porque es una fiesta... Muy Tradicional Religioso Alegre Colorida</p> <p>¡Hasta luego! Besos</p> <p>¿Qué vas a hacer para ayudar a salvar el planeta?</p> <p>Voy a utilizar... menos papel menos carton menos plástico</p>	

<p>Me encanta... Me encantan... No me gusta... No me gustan... Odio...</p> <p>Sí, me gusta... Sí, me gustan... Sí, me encanta... Sí, me encantan... No, no me gusta... No, no me gustan... No, odio...</p> <p>Aburrido Difícil Útil Interesante Divertido Fácil Inútil Porque Es Porque es... Porque son...</p> <p>Y Pero Sin embargo</p> <p>¡Hola! ¡Hasta luego!</p> <p>¿Qué hora es? Es la una Son las dos Son las tres Son las cuatro Son las cinco Son las seis Son las siete Son las ocho Son las nueve Son las diez Son las once Son las doce</p> <p>Es medianoche Es mediodía</p> <p>A la una</p>	<p>Vegetales Nueces Carne roja Leche entera Pan blanco Chocolate Caramelos Patatas fritas Bebidas con gas Galletas</p> <p>Juego al baloncesto Paseo a mi perro Hago natación Monto en bicicleta Hago judo Juego al tenis No veo la tele No juego con juegos electrónicos</p> <p>Una receta ¡Cortar! ¡Añadir! ¡Mezclar! ¡Rallar! ¡Cocinar!</p> <p>Grammar: Use <i>comer</i> and <i>beber</i> in the first person singular (<i>como</i> and <i>bebo</i>).</p> <p>Use <i>comer</i> and <i>beber</i> in their negative form (<i>no como</i> & <i>no bebo</i>).</p> <p>Explore verbs in their infinitive form to give instructions in Spanish.</p> <p>Use different punctuation such <i>¿</i> and <i>¡</i>.</p> <p>Phonics: B sound in <i>beber, bueno, blanco</i> and <i>bebo</i>.</p> <p>V sound in <i>vegetales</i> and <i>veo</i>.</p> <p>Qu sound in <i>que</i> and <i>mantequilla</i>.</p> <p>Stress placement and accents.</p>	<p>Es mediodía Es medianoche</p> <p>Me levanto Desayuno Veo la tele Leo Escucho música Juego a videojuegos Juego al fútbol Voy a la piscina Voy al cine Voy a dormir</p> <p>¿Qué haces los fines de semana? ¡Es increíble! ¡Es genial! ¡Es divertido! ¡Es agotador! ¡Es aburrido! ¡Es horrible!</p> <p>Y Después También Más tarde Finalmente</p> <p>Grammar: Revise and consolidate first person singular high frequency verbs such as <i>voy</i> and <i>juego</i>.</p> <p>Introduce new verbs such as <i>veo</i> and <i>leo</i>, remembering that the subject/personal pronoun is not required.</p> <p>Use new conjunctions to join two phrases together.</p> <p>Remember punctuation is different in Spanish as they use upside-down question and exclamation marks (<i>¿</i> & <i>¡</i>) at the start of sentences.</p> <p>Phonics: B sound in <i>aburrido</i>. V sound in <i>voy, veo, divertido</i> and <i>levanto</i>.</p>	<p>Bajo Baja Delgado Delgada Inteligente</p> <p>Grammar: Explain and consolidate how adjectives can change spelling in Spanish depending if the noun they are describing is a singular, plural, masculine or feminine noun.</p> <p>Phonics: B sound in <i>bastante</i>. V sound in <i>Venus, verde</i> and <i>viento</i>. Z sound in <i>azul</i>. QU sound in <i>pequeño</i>. Stress placement and accents.</p>	<p>menos agua</p> <p>Grammar: Revisit the 1st person conjugation of the verb <i>ir</i> (to go) <i>voy</i> with the infinitive <i>utilizar</i> (to use) for the near future.</p> <p>Phonics: B sound in <i>hablo</i> and <i>besos</i>. V sound in <i>salvar, carnaval, Navidad, vas</i> and <i>voy</i>. Qu sound in <i>qué</i>. Z sound in <i>utilizar</i>.</p>
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<p>A las dos A las tres A las cuatro A las cinco A las seis A las siete A las ocho A las nueve A las diez A las once A las doce</p> <p>Grammar: Revise the definite articles <i>el, la, los</i> and <i>las</i>.</p> <p>Learn the full verb conjugation of the high frequency irregular verb <i>ir</i>.</p> <p>Learn how to also use opinions and justifications.</p> <p>Remember that the subject pronoun is often omitted in Spanish.</p> <p>See that punctuation can be different with the upside-down exclamation and question mark at the start of a sentence.</p> <p>Phonics: B sound in <i>aburrido</i>.</p> <p>Qu sound in <i>porque</i>.</p> <p>Stress placement and accents.</p> <p>Silent letters.</p>		<p>Stress placement and accents.</p> <p>Silent letters.</p>		
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