

MFL Curriculum

Intent, Implementation, Impact



Intent	Implementation	Impact
<p>By the end of Year 6, it is our intention that all children understand key Spanish phonology, identified grammatical structures, and can recall commonly used vocabulary to enable them to understand and respond to basic spoken and written language from a variety of authentic sources, increase their confidence in speaking and fluency and to write at varying length.</p> <p>We aim to instil a love of language learning in order to inspire children to continue their language learning journey beyond Key Stage 3. We also intend for children to explore the cultures of Spanish-speaking countries, by deepening their understanding of Hispanic life, customs and social behaviours. This underpins our school's rights-respecting principles of equality, dignity, respect and non-discrimination, helping make children more empathetic to other cultures and to support them in becoming global citizens.</p> <p>We also intend to enhance children's social skills in language lessons, such as listening, taking turns, speaking clearly and carefully, and giving their opinions.</p>	<p>In Key Stage 1, children become familiar with spoken Spanish. Children do not have formal language lessons, but they are exposed to key Spanish vocabulary (such as greetings, numbers and colours) in the classroom regularly.</p> <p>In Key Stage 2, all classes have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This has been adapted to ensure that pupils revisit and expand on key themes, such as food, and have the opportunity to progress both within and across year groups, whilst developing linguistic structures and grammatical knowledge. They also have a story theme, which enables pupils, starting with known traditional stories, such as Little Red Riding Hood, to experience stories in the Spanish language.</p> <p>Spanish lessons take place weekly in a 40-minute slot. The class teacher also runs daily 5-minute retrieval sessions in Spanish, to aid recall.</p> <p>In Spanish lessons, children learn phonics from the very first lesson in Year 3. Grammar, once introduced to the children, is regularly revisited and applied in units that follow, so that children become increasingly comfortable in understanding and using basic grammar in a foreign language. Lessons also allow lots of time for children to practise using new vocabulary. There is repetition in a lesson, and across lessons, to aid the transition of new knowledge from short-term to long-term memory.</p> <p>Year 3 topics start at basic noun and article level and will teach children how to formulate short phrases. By the time children reach Year 6 topics, they are exposed to much longer texts and are encouraged to formulate their own, more personalised responses based on a much wider bank of vocabulary, linguistic structures and grammatical knowledge.</p> <p>The skills of speaking, listening, reading and writing are developed in unison. There is a focus on phonics throughout this process, so that children appreciate the link between spoken and written Spanish. Children are also taught how to use a bilingual dictionary,</p>	<p>Children can recognise and understand familiar vocabulary in reading and listening.</p> <p>Through the repetition and development of themes, pupils develop depth and proficiency in the use of the Spanish language in these areas.</p> <p>Children acquire the ability to identify language patterns and grammatical rules.</p> <p>Children acquire sentence level skills by applying the grammar which is taught through units of work.</p> <p>Children develop the knowledge of using a bilingual dictionary. Children use new vocabulary in their own sentences.</p> <p>Children demonstrate tolerance and respect for others and have some understanding of the features of the cultures of some Spanish-Speaking countries.</p>

	<p>and how to use vocabulary flexibly by applying vocabulary in previously learned and new sentence structures.</p> <p>By working towards the International Schools Award, children are also exposed to different cultures around the world, including different Hispanic cultures.</p>	<p>Children leave Ashbury Meadow at the end of Year 6 feeling willing and able to continue studying languages beyond key stage 2.</p>
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