

Geography Curriculum

Intent, Implementation, Impact



Intent	Implementation	Impact
<p>The intention of the geography curriculum at Ashbury Meadow Primary School is to develop pupils' geographical knowledge to empower pupils to take their role as informed and active citizens in the 21st century and to support their transition to the next key stage.</p> <p>We intend for all children to be geographers, and increase their cultural capital by discussing what the role of a geographer is, what careers link to geography and for children to experience field studies through their local studies. We strive, through enquiry based questions, to ignite our pupil's curiosity, to understand the world we live in and the human societies found within it.</p> <p>As well as developing geographical knowledge, we also intend for children to acquire geographical skills and concepts. We encourage children to be considerate and empathetic learners by focusing on a variety of different cultures,</p>	<p>At Ashbury Meadow, in Years 1 - 6, geography is taught in blocks. Orienteering is also interspaced throughout the year to ensure children regularly encounter geographical learning. Children also complete a retention activity each lesson in order to ensure past learning is retained and between learning blocks to ensure retention. Geographical skills are learnt and practised through our Local Studies week.</p> <p>Our Geography curriculum is based on Rising Stars Geography, and aims to inspire pupils to become curious and explorative thinkers with a diverse knowledge of the world; in other words, to think like a geographer. We want pupils to develop the confidence to question and observe places, measure and record necessary data in various ways, and analyse and present their findings. Through our scheme of work, we aim to build an awareness of how Geography shapes our lives at multiple scales and over time. We encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them.</p> <p>Our scheme encourages:</p> <ul style="list-style-type: none"> • A strong focus on developing both geographical skills and knowledge. • Critical thinking, with the ability to ask perceptive questions and explain and analyse evidence. • The development of fieldwork skills across each year group, which is supported by orienteering and local studies. • A deep interest and knowledge of pupils' locality and how it differs from other areas of the world, with all units having a link to our locality. • A growing understanding of geographical terms and vocabulary. <p>The National curriculum organises the Geography attainment targets under four subheadings or strands:</p> <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Human and physical geography • Geographical skills and fieldwork 	<p>Children develop the geographical skills and knowledge to help them to understand and explore their locality and the wider world within the 21st century and the impact of man on the physical world.</p> <p>Children have the ability, willingness and confidence in addressing and discussing each unit's key enquiry question, giving an ability-indicative response focusing on geographical vocabulary, skills and concepts.</p> <p>Children's knowledge and skills in geography develop progressively in line with the national curriculum in order to equip them with the skills they need to understand the world around them and progress into secondary school geography study.</p>

<p>civilisations and their locality. We aim to engage and challenge pupils through ambitious questioning and lessons which are adapted so they can be accessed by all.</p>	<p>In Early Years Foundation Stage, children explore geography through various forms but primarily through mathematics and the area of learning “understanding the world”. Children explore their school locality, listen to stories and have discussions about place and direction.</p> <p>Throughout the school, each year children experience a “Global Day”. During this day children will learn about a different country or cultural, special event. This day helps to develop their knowledge of and celebrate national and world events and various places both close to home and afar.</p> <p>In order to support all pupils in accessing the geography curriculum, teachers ensure all lessons are adapted to meet needs. This includes the use of technology, widgeit, storytelling and role play as well as the EEF ‘5 a day ‘ approach..</p> <p>To support the implementation of a unit of work, curriculum leaders have created unit overviews which contain:</p> <ul style="list-style-type: none">• Links to prior knowledge• Substantive knowledge and disciplinary knowledge to be taught• Links to up to date, specific resources and examples• End points for assessment• Future links to related concepts• Key vocabulary.	
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