

SUBSTANTIVE KNOWLEDGE THEMES LINK TO OTHER CURRICULUM AREAS	
TRADE	LEGACY
<p>Geography : Food journeys, local and global. Our world in the future. Global warming & Climate change Maths: Money</p> <p>Impact of trade from early settlers to present day on the spread of aspects of the following from :</p> <p>Science Religion PE Art Music MFL PSHE & British Values</p> <ul style="list-style-type: none"> - Creating the culturally diverse society we live in. 	<p>Geography: Environmental Impact: Global warming & Climate change. Deforestation of the Amazon</p> <p>Science: Living things and their habitats: Charles Darwin, Jane Goodall (primates) The Linnaeus method of classification. Earth and space: Copernicus, Forces: Galileo Galilei (sound) Issac Newton. Evoluaiion and inheritance: Mary Anning, Charles Drawin</p> <p>Religion: Introduction of Christianity</p> <p>Art: The lives of significant artists, craft makers and designers</p> <p>Music: The lives of Significant composers and musicians</p> <p>PSHE & British Values: WW2, legacy of refugees, setting up of UNICEF articles</p>
INVASION, SETTLEMENT & MIGRATION	CIVILISATION (social & cultural)
<p>Geography: Motivation to settle, eg. By a river crossing, deep natural harbour. Local area, people and communities, impact of migration on population diversity</p> <p>Art: Consider historical influences EG: Roman mosaics, Greek sculpture and pottery</p> <p>Music: Link to the impact of migration on the spread of different genres</p> <p>PSHE & British Values: Link to mutual respect and tolerance, UNICEF RRSA, refugees, present day wars and experiences of our own pupils</p>	<p>Geography: study of cities, regions and countries, impact of human geography: city-scapes</p> <p>Science</p> <p>Religion:</p> <p>Maths</p> <p>PE</p> <p>Art: Understanding the historical and cultural development of art forms</p> <p>Music: Develop an understanding of the history of music, learn about different genres and the cultures they emerged from.</p>
BELIEFS & RELIGION	POWER & RULE
<p>Geography: diversity: local area studies</p> <p>Religion: The story of the evolution of the main religions.</p> <p>Art: Consider historical influences EG: Roman mosaics, Greek sculpture and pottery depicting gods</p> <p>PSHE & British Values: Mutual respect and tolerance for those with different faiths and beliefs, and those without faith. Link to WW2 and Unicef RRSA</p>	<p>Geography: Impact of national and local governance, eg. How councils have managed tourism. National government decisions around climate change and food imports and protection of habitats eg Aline region, the Amazon, Local and national decision making re Hazard controls: floods</p> <p>Art: Architects; impact of planning controls on design</p> <p>Music: Link composers to ruling monarchs</p>

	<p>PSHE & British Values: Democracy and the rule of law: Monarchs, leadership of nations, & power to vote , governance of empires</p> <p>Individual liberty: Significant individuals, links to RRSA concept of equality, contrast with historical slaves</p> <p>PE: Rules of games, umpires, referees associations eg FIFA</p>
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