



Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

		Autumn 1 (Theme – Culture)	Autumn 2 (Theme – Number)	Spring 1 (Theme – School)	Spring 2 (Theme – People and Animals)	Summer 1 (Theme – Food)	Summer 2 (Theme – Story)
Year 3	Topic	Greetings	Colours and Numbers	Classroom Instructions	Animals	Fruits	Little Red Riding Hood
	Grammar	Understand the concept of gender. Understand the concept of nouns and articles. Know and recall the 1st person singular of high frequency verbs					
	Phonics	ch j ñ ll rr					
	Cultural Aspect	La Navidad (Spain) La Semana Santa (Spain)					

		Autumn 1 (Theme – Number)	Autumn 2 (Theme – People and Animals)	Spring 1 (Theme – School)	Spring 2 (Theme – Story)	Summer 1 (Theme – Food)	Summer 2 (Theme – Culture)
Year 4	Topic	Presenting Myself	My Family	In the Classroom	Goldilocks	At The Café	What Is the Weather?
	Grammar	Better understand the concept of gender and which articles to use for meaning ('the', 'a' or 'some'). Introduce simple adjectival agreement. Introduce possessive adjectives Introduce the negative form.					
	Phonics	ca ce ci co cu					
	Cultural Aspect	Las Fallas (Valencia) La Tomatina (Valencia)					



Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

		Autumn 1 (Theme – Number)	Autumn 2 (Theme – Food)	Spring 1 (Theme – School)	Spring 2 (Theme – Story)	Summer 1 (Theme – People and Animals)	Summer 2 (Theme – Culture)
Year 5	Topic	The Date	School subjects	Shopping	Cinderella	Do You Have A Pet?	Traditions and Celebrations
	Grammar	Revise gender and nouns. Learn to use definite and indefinite articles accurately. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.					
	Phonics	ga ge gi go gu					
	Cultural Aspect	Los Sanfermines (Pamplona) El Carnaval (Cuba)					

		Autumn 1 (Theme – Number)	Autumn 2 (Theme – Food)	Spring 1 (Theme – People and Animals)	Spring 2 (Theme – School)	Summer 1 (Theme – Story)	Summer 2 (Theme – Culture)
Year 6	Topic	Healthy Lifestyles	Money	Personalities	At School	The Rabbit's Ears	Me In The World
	Grammar	Consolidate understanding of gender and nouns. Consolidate use of the negative. Consolidate understanding of adjectival agreement and possessive adjectives (which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation.					
	Phonics	b v cc qu z					
	Cultural Aspect	Día de los Muertos (Mexico) Las Fiestas Patrias (Peru)					



Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Culture Topic: Greetings End Point: Say 'hello' (formally and informally) in Spanish. Say 'my name is...' in Spanish. Ask somebody in Spanish how they are feeling and give a reply. Say 'goodbye' and 'see you soon' in Spanish. Component Knowledge: Vocabulary: Español. Los saludos Buenos días Buenas tardes Hola Adiós Hasta luego Me llamo ¿Cómo estás? Estoy bien Estoy mal Estoy regular Phonics: j sound in <i>Jorge</i> and <i>José</i> . ll sound in <i>llamo</i> . ñ sound in <i>español</i> . Accents used to stress vowel sounds in <i>días</i> , <i>cómo</i> and <i>estás</i> .	Theme: Number Topic: Colours and Numbers End Point: Say 10 common colours in Spanish. Count from 1-10 in Spanish. Component Knowledge: Vocabulary: Blanco Azul Gris Amarillo Marrón Negro Naranja Rojo Verde Violeta Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez Phonics: j sound in <i>naranja</i> . ll sound in <i>amarillo</i> . rr sound in <i>marrón</i> . ch sound in <i>ocho</i> . Accents used to stress vowel sounds in <i>marrón</i> .	Theme: School Topic: Classroom Instructions End Point: Respond to simple classroom commands. Component Knowledge: Vocabulary: Sentaos Levantaos Mirad Escuchad Repetid Silencio, por favor Levantad la mano Abrid los libros Cerrad los libros Phonics: ch sound in <i>escuchad</i> . rr sound in <i>cerrad</i> .	Theme: People and Animals Topic: Animals End Point: Name and recognise up to 10 animals in Spanish. Attempt to spell some of these nouns with their correct indefinite article. Pretend that we are a particular animal using the 1st person singular of the verb <i>ser</i> (soy = I am). Component Knowledge: Vocabulary: Los animales Un Una Un caballo Un pájaro Un perro Un gato Un conejo Un hámster Un pez Un ratón Una cotorra Una tortuga Soy Grammar: Learn that nouns in Spanish can have different articles based on their gender (masculine and feminine nouns). Look more closely at two indefinite articles/determiners <i>un</i> (for	Theme: Food Topic: Fruits End Point: Name, recognise and remember up to 10 fruits in Spanish. Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in Spanish if they like a particular fruit. Say what fruits we like and dislike in Spanish. Component Knowledge: Vocabulary: Una manzana Una fresa Un melocotón Un plátano Una cereza Una naranja Una ciruela Una pera Un kiwi Un albaricoque Las manzanas Las fresas Los melocotones Los plátanos Las cerezas Las naranjas Las ciruelas Las peras Los kiwis Los albaricoques Me gustan... No me gustan...	Theme: Story Topic: Little Red Riding Hood End Point: Begin to understand how to decode unknown language. Begin to understand a familiar story told in Spanish. Learn to use picture and word cards to recognise and help retain new language. Remember key parts of the body in Spanish. Component Knowledge: Vocabulary: Caperucita Roja La casa La abuela El lobo El cazador El bosque Los padres Unos pasteles El cuerpo La cabeza La boca La nariz Los ojos Los pies Las orejas Las rodillas El hombro Phonics: j sound in <i>Caperucita Roja</i> , <i>las orejas</i> and <i>los ojos</i> .



Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

			<p>masculine nouns) and una (for feminine nouns).</p> <p>Learn how to categorise nouns by gender (un or una).</p> <p>Introduce 1st person singular conjugation of the high frequency irregular verb ser (to be) in Spanish.</p> <p>Phonics: <i>rr</i> sound in <i>perro</i> and <i>cotorra</i>.</p> <p><i>J</i> sound in <i>conejo</i> and <i>pájaro</i>.</p> <p><i>ll</i> sound in <i>caballo</i>.</p> <p>Accents used to stress vowel sounds in <i>pájaro</i>, <i>hámster</i> and <i>ratón</i>.</p>	<p>Grammar: Continue to explore the concept of gender in Spanish and understand that nouns in Spanish are either masculine or feminine.</p> <p>Revisit the fact that gender will affect other words in a sentence like the indefinite article/determiner which has two forms: un and una.</p> <p>Understand that gender will also affect the plural definite article/determiner, los or las.</p> <p>Explore how to make the fruits plural in Spanish.</p> <p>See that the upside-down question mark (¿) is used at the beginning of all questions.</p> <p>Phonics: <i>j</i> sound in <i>naranja</i>.</p> <p>Accents used to stress vowel sounds in <i>melocotón</i> and <i>plátano</i>.</p>	
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Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Number Topic: Presenting Myself	Theme: People and Animals Topic: My Family	Theme: School Topic: In The Classroom	Theme: Story Topic: Goldilocks	Theme: Food Topic: At The Café	Theme: Culture Topic: What Is The Weather?
End Point: Know how count to 20 in Spanish. Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply. Component Knowledge: Vocabulary: Buenos días Buenas tardes Hola ¿Cómo estás? Estoy bien Estoy mal Más o menos Estoy muy bien Estoy muy mal Adiós Hasta luego ¿Cómo te llamas? Me llamo ¿Cuántos años tienes? Tengo...años ¿Dónde vives? Vivo en... Soy... español/española Inglés/inglesa Galés/galesa Irlandés/irlandesa Escocés/escocesa Soy de... Soy de Inglaterra Uno Dos	End Point: Remember the nouns for family members in Spanish from memory. Describe our own or a fictitious family in Spanish by name, age and relationship. Understand possessive adjectives better in Spanish ('my' form only). Component Knowledge: Vocabulary: La familia El padre / El papá La madre / la mamá El hermano La hermana El abuelo La abuela El tío La tía El padrastro La madrastra El hermanastro La hermanastra El hijo La hija El primo La prima Los padres Los abuelos Los hermanos Mi Mis ¿Tienes hermanos? Sí, tengo un hermano Sí, tengo una hermana	End Point: Recall from memory a selection of nouns and indefinite articles for common classroom objects. Learn how to use the negative in Spanish. Describe what we have and do not have in our pencil case. Component Knowledge: Vocabulary: Un libro Un cuaderno Un lápiz Un bolígrafo Un sacapuntas Un estuche Una calculadora Una regla Una barra de pegamento Una goma Una mochila Unas tijeras Tengo No tengo ¿Qué tienes en tu estuche? En mi estuche tengo... En mi estuche no tengo... Mi Mis Y Grammar: Revisit that nouns in Spanish have gender and that this affects the choice of article/ determiner.	End Point: Listen attentively to a whole familiar fairy tale in Spanish. Remember new language using picture, word and phrases cards. Improve gist reading and gist listening skills. Attempt to re-tell a familiar fairy tale in Spanish using a mini book for support. Component Knowledge: Vocabulary: Ricitos de Oro y los tres osos Ricitos de Oro Papá oso Mamá osa Bebé oso Una casa Un bosque pequeño El tazón grande El tazón pequeño La silla grande La silla mediana La silla pequeña La cama grande La cama mediana La cama pequeña Dulce Salado Alta Baja Dura Suave	End Point: Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafeteria, improving our cultural knowledge of Spain. Understand better how to make nouns plural in Spanish. Improve knowledge of Spanish currency. Order in Spanish what we would like to eat and drink in a role-play. Component Knowledge: Vocabulary: Un bocadillo de jamón Un bocadillo de queso Un pastel de limón Unos churros Unos calamares Una tortilla de patatas Una ensalada mixta Una paella Una tarta de chocolate Una crema catalana Unas gambas Unas croquetas Unas patatas Un café Un café con leche Un té Un zumo de naranja Un chocolate caliente Una limonada Una coca cola	End Point: Recognise and recall 9 weather expressions in Spanish from memory. Ask what the weather is today and give a reply in Spanish. Describe the weather in Spain, in Spanish using a weather map with symbols. Component Knowledge: Vocabulary: ¿Qué tiempo hace? Está lloviendo Está nevando Hay tormenta Hace sol Hace mucho viento Hace buen tiempo Hace mal tiempo Hace frío Hace calor En el norte de España En el sur de España En el centro de España En el oeste de España En el este de España El clima Grammar: Learn that there is not always a word for word translation, and that there can be fixed expressions to learn. See that punctuation can be different with the upside-down



Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

<p>Tres Cuatro Cinco Seis Siete Ocho Nueve Diez Diez Once Doce Trece Catorce Quince Dieciséis Diecisiete Dieciocho Diecinueve Veinte</p> <p>Grammar: Introduce the concept of adjectival agreement, in the simplest form in Spanish.</p> <p>See that the upside-down question mark (¿) is used at the beginning of all questions in Spanish.</p> <p>Phonics: ca sound in <i>catorce</i>.</p> <p>ce sound in <i>once, doce, trece, catorce</i> and <i>quince</i>.</p> <p>ci sound in <i>cinco</i>.</p> <p>co sound in <i>cómo</i>.</p> <p>cu sound in <i>cuatro</i> and <i>cuántos</i>.</p>	<p>Sí, tengo dos hermanos Sí, tengo dos hermanas No, soy hijo único No, soy hija única</p> <p>¿Cómo te llamas? ¿Cómo se llama tu...? Me llamo... Se llama... ¿Cuántos años tienes? ¿Cuántos años tiene...? Tengo...años Tiene...años</p> <p>Grammar: Explore possessive adjectives in Spanish with a focus on 'my'.</p> <p>Understand that there are two words in Spanish (<i>mi</i> and <i>mis</i>) for our one word 'my' in English.</p> <p>Phonics: ca sound in <i>única</i>.</p> <p>co sound in <i>único</i>.</p>	<p>Move from revisiting tengo... ('I have') to learning the negative option no tengo... ('I do not have') in Spanish.</p> <p>Remember that the subject pronoun 'yo' is often omitted in Spanish.</p> <p>See that punctuation can be different with the upside-down exclamation and question mark at the start of a sentence.</p> <p>Phonics: ca sound in <i>calculadora</i> and <i>cartera</i>.</p> <p>ce sound in <i>cerrad</i>.</p> <p>ci sound in <i>silencio</i>.</p> <p>cu sound in <i>escuchad</i>.</p>	<p>Phonics: ca sound in <i>cama</i> and <i>casa</i>.</p> <p>ce sound in <i>dulce</i>.</p> <p>ci sound in <i>Ricitos</i>.</p>	<p>Hola Adiós ¿Qué deseas? Me gustaría Gracias Por favor Y La cuenta</p> <p>Grammar: Remember that nouns in Spanish can be categorised by their determiner (in this case an indefinite article).</p> <p>Understand better how to make singular nouns plural in Spanish.</p> <p>Phonics: ca sound in <i>calamares, catalana</i> and <i>caliente</i>.</p> <p>co sound in <i>chocolate, con</i> and <i>cola cola</i>.</p>	<p>exclamation and question mark at the start of a sentence.</p> <p>Phonics: ca sound in <i>calor</i>.</p>
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Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Number Topic: The Date	Theme: School Topic: Daily Routine	Theme: Food Topic: Shopping	Theme: Story Topic: Cinderella	Theme: People and Animals Topic: Do You Have A Pet?	Theme: Culture Topic: Traditions and Celebrations
End Point: Recognise and recall the 12 months of the year in Spanish. Ask what the date is and say the date in Spanish. Ask somebody when their birthday is and say when their own birthday is in Spanish. Component Knowledge: Vocabulary: La fecha Hoy es ... lunes martes miércoles jueves viernes sábado domingo enero febrero marzo abril mayo junio julio agosto septiembre octubre noviembre diciembre Uno Dos Tres Cuatro	End Point: Say which subjects I like and dislike in school. Say which subjects I study in school. Understand subject verb agreement in Spanish. Conjugate the verb <i>estudiar</i> . Say which subjects I study. Say which subjects others study. Component Knowledge: Vocabulary: Yo Tú Él Ella Nosotros Vosotros Ellos Ellas Estudiar Estudio Estudias Estudia Estudiamos Estudiáis Estudian El español El inglés El arte La educación física La música La geografía La historia	End Point: Understand subject verb agreement in Spanish. Conjugate the verb <i>comprar</i> . Say which foods I am buying at the shop. Say which foods other people are buying. Say which foods I would like to buy. Component Knowledge: Vocabulary: Yo Tú Él Ella Nosotros Vosotros Ellos Ellas Me gustaría Comprar Compro Compras Compra Compramos Compráis Compran La manzana La fresa El melocotón El plátano La cereza La naranja	End Point: Listen attentively to a whole familiar fairy tale in Spanish. Remember new language using picture, word and phrases cards. Improve gist reading and gist listening skills. Attempt to re-tell a familiar fairy tale in Spanish using a mini book for support. Component Knowledge: Vocabulary: Cenicienta Madrastra Hermanastras Baile Hada Madrina Varita mágica Calabaza Zapatos de cristal Medianoche Príncipe Phonics: ga sound in <i>lagartos</i> and <i>elegante</i> . gi sound in <i>magica</i> . gu sound in <i>segunda</i> .	End Point: Know the nouns and indefinite articles for 8 common pets. Ask somebody if they have a pet and give an answer back. Say in Spanish what pet we have/do not have and give our pet's name. Start to use the simple conjunctions 'y' (and) and 'pero' (but) to make more complex and interesting sentences. Component Knowledge: Vocabulary: Un caballo Un pájaro Un perro Un gato Un conejo Un hámster Un pez Un ratón Una cotorra Una tortuga Tengo No tengo Tengo un Tengo una Que se llama... Y Pero Grammar: Revisit the 1st person singular conjugations of high frequency verbs me llamo, tengo, soy and vivo.	End Point: Use key Spanish question words related to famous traditions and celebrations in Spanish-speaking countries. Respond to questions related to famous traditions and celebrations in Spanish-speaking countries in Spanish. Express an opinion on a tradition or celebration in Spanish using the structure 'Es una fiesta + adjective' (It is a ... festival) and attempt to apply accurately the rules of adjectival agreement. Develop an appreciation of traditions and celebrations different to our own culture. Component Knowledge: Vocabulary: Dónde Cuándo Por qué Cuánto dura Cuántos Es Se celebra Dura Me gusta No me gusta Porque La fiesta Marzo



Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

<p>Cinco Seis Siete Ocho Nueve Diez Once Doce Trece Catorce Quince Dieciséis Diecisiete Dieciocho Diecinueve Veinte</p> <p>Veintiuno Veintidós Veintitrés Veinticuatro Veinticinco Veintiséis Veintisiete Veintiocho Veintinueve Treinta Treinta y uno</p> <p>¿Qué fecha es hoy? ¿Cuándo es tu cumpleaños?</p> <p>Grammar: Learn that months of the year (and the days of the week) do not have a capital letter in Spanish unless they are found at the start of a sentence.</p> <p>Note that the 2nd, 3rd, 4th etc is not used in the Spanish date.</p> <p>See the upside-down question mark (¿) is used at the beginning of all questions.</p> <p>Phonics: go sound in <i>domingo</i> and <i>agosto</i>.</p>	<p>Las matemáticas Las ciencias La informática</p> <p>Me gusta Me gustan</p> <p>No me gusta No me gustan</p> <p>Grammar: Understand subject verb agreement in Spanish.</p> <p>Conjugate the verb <i>estudiar</i> in the present tense.</p> <p>Phonics: ge sound in <i>geografía</i>. gu sound in <i>gusta</i> and <i>gustan</i>.</p>	<p>La ciruela La pera El kiwi El albaricoque</p> <p>El pescado El pollo El queso La leche desnatada El pan integral El agua Los cereales Los vegetales Las nueces La carne roja La leche entera El pan blanco El chocolate Los caramelos Las patatas fritas Las bebidas con gas Las galletas</p> <p>Grammar: Conjugate the verb <i>comprar</i> in the present tense.</p> <p>Introduce the conditional tense (me gustaría).</p> <p>Choose the correct determiner for a sentence, and determine whether or not a determiner is needed.</p> <p>Phonics: ga sound in <i>gas</i> and <i>galletas</i>. ge sound in <i>vegetales</i>. gu sound in <i>gustaría</i> and <i>agua</i>.</p>	<p>Revisit the determiners un and una.</p> <p>Learn the negative structure no tengo...</p> <p>See the differences in Spanish punctuation marks like ¿ ¡</p> <p>Phonics: ga sound in <i>gato</i> and <i>tortuga</i>.</p>	<p>Abril Julio Agosto Noviembre</p> <p>Grammar: Introduction to the 3rd person singular conjugations of high frequency verbs such as 'es' (it is) and relevant verbs to the unit such as 'se celebra' (it is celebrated).</p> <p>Adjectival agreements to nouns in opinion structures.</p> <p>Differences in Spanish punctuation marks like ¿</p> <p>Phonics: gu sound in <i>gusto</i>. go sound in <i>agosto</i>.</p>
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Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

Year 6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Food Topic: Healthy Lifestyle	Theme: Number Topic: Money	Theme: People and Animals Topic: Personalities	Theme: School Topic: At School	Theme: Story Topic: Las orejas del conejo	Theme: Culture Topic: Me in the World
End Point: Say and write what we eat and drink to stay healthy. Say and write what we do not eat and drink to stay healthy. Component Knowledge: Vocabulary: La comida sana Comer Beber Como Bebo Bueno para la salud Malo para la salud Para tener una buena salud Para tener una buena salud como Para tener una buena salud bebo Para tener una buena salud no como Para tener una buena salud no bebo Una manzana Una fresa Un melocotón Un plátano Una cereza Una naranja Una ciruela Una pera Un kiwi Un albaricoque Un bocadillo de jamón Un bocadillo de queso Un pastel de limón Unos churros Unos calamares	End Point: Confidently know all numbers up to 100. Improve knowledge of Spanish currency. Order in Spanish what we would like to eat and drink in a role-play, including prices. Component Knowledge: Vocabulary: Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez Once Doce Trece Catorce Quince Dieciséis Diecisiete Dieciocho Diecinueve Veinte Veintiuno Veintidós Veintitrés Veinticuatro Veinticinco Veintiséis Veintisiete	End Point: To describe people and pets. To understand adjectival agreement in Spanish. Component Knowledge: Vocabulary: Un caballo Un pájaro Un perro Un gato Un conejo Un hámster Un pez Un ratón Una cotorra Una tortuga La familia El padre / El papá La madre / la mamá El hermano La hermana El abuelo La abuela El tío La tía El padrastro La madrastra El hermanastro La hermanastra El hijo La hija El primo La prima Los padres Los abuelos Los hermanos	End Point: Name the subjects we study in school in Spanish with the correct determiner. Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. Start to tell the time by learning how to say time by the hour. Component Knowledge: Vocabulary: En el colegio El español El inglés El arte La educación física La música La geografía La historia Las matemáticas Las ciencias La informática ¿Qué te gusta? ¿Te gusta...? ¿Te gustan...? Me gusta... Me gustan... Me encanta... Me encantan... No me gusta... No me gustan... Odio... Sí, me gusta... Sí, me gustan... Sí, me encanta...	End Point: Listen attentively to an unfamiliar story in Spanish. Remember new language using picture, word and phrases cards. Improve gist reading and gist listening skills. Attempt to re-tell a familiar fairy tale in Spanish using a mini book for support. Component Knowledge: Vocabulary: El conejo Las orejas Feliz Triste El agua El león El elefante El pájaro El dios La montaña El mono La serpiente El cocodrilo El bosque Phonics: b in <i>buena, bajó</i> and <i>'aba'</i> endings. v in <i>vez, voy</i> and <i>vivir</i> . qu in <i>pequeno</i> z in <i>vez</i> and <i>feliz</i> .	End Point: Say and spell some of the different countries and the relative capital cities in the Spanish-speaking world and find them on a map. Say and write about some key celebrations in the Spanish speaking world and some of the differences in terms of geography and historical sites between Lima and Madrid. Say and write something we do to help the planet. Component Knowledge: Vocabulary: Me llamo... Vivo en... Hablo... Hablo español. Hablo inglés. Mi fiesta preferida es... El Carnaval La Semana Santa El Día De Los Muertos Las Fiestas Patrias El Eid El Diwali La Navidad Porque... Porque es una fiesta... Muy Tradicional Religiose Alegre Colorida



Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

<p>Una tortilla de patatas Una ensalada mixta Una paella Una tarta de chocolate Una crema catalana Unas gambas Unas croquetas Unas patatas</p> <p>Un café Un café con leche Un té Un zumo de naranja Un chocolate caliente Una limonada Una coca cola</p> <p>El pescado El pollo El queso La leche desnatada El pan integral El agua Los cereales Los vegetales Las nueces La carne roja La leche entera El pan blanco El chocolate Los caramelos Las patatas fritas Las bebidas con gas Las galletas</p> <p>Grammar: Use <i>comer</i> and <i>beber</i> in the first person singular (<i>como</i> and <i>bebo</i>).</p> <p>Use <i>comer</i> and <i>beber</i> in their negative form (<i>no como</i> & <i>no bebo</i>).</p> <p>Use different punctuation such <i>¿</i> and <i>¡</i>.</p> <p>Phonics:</p>	<p>Veintiocho Veintinueve</p> <p>Treinta Treinta y uno Treinta y dos Treinta y tres</p> <p>Cuarenta Cincuenta Sesenta Setenta Ochenta Noventa Cien</p> <p>¿Cuánto cuesta? Cuesta...</p> <p>Me gustaría</p> <p>Comprar Compro Compras Compra Compramos Compráis Compran</p> <p>Voy Voy a</p> <p>La verdulería La carnicería La panadería La farmacia La papelería La ferretería La floristería El quiosco El supermercado</p> <p>Grammar: Revisit full verb conjugation of <i>comprar</i>.</p>	<p>Alto/a Bajo/a Peligroso/a Atrevido/a Inteligente Fuerte</p> <p>Tengo Tiene</p> <p>El pelo Rubio Moreno Castaño Gris Soy pelirrojo/a Largo Corto No tengo el pelo ni largo ni corto Liso Rizado Ondulado</p> <p>Grammar: Conjugate the high frequency verbs <i>tener</i> and <i>ser</i>.</p> <p>Improving accuracy using adjectives.</p> <p>Phonics: b sound in <i>caballo</i>, <i>abuelo</i>, <i>abuela</i>, <i>bajo</i> and <i>rubio</i>. v sound in <i>atrevido</i>. z sound in <i>pez</i> and <i>rizado</i>.</p>	<p>Sí, me encantan... No, no me gusta... No, no me gustan... No, odio...</p> <p>Aburrido Difícil Útil Interesante Divertido Fácil Inútil Porque Es Porque es... Porque son...</p> <p>Y Pero Sin embargo</p> <p>¿Qué hora es? Es la una Son las dos Son las tres Son las cuatro Son las cinco Son las seis Son las siete Son las ocho Son las nueve Son las diez Son las once Son las doce</p> <p>Es medianoche Es mediodía</p> <p>A la una A las dos A las tres A las cuatro A las cinco A las seis A las siete A las ocho A las nueve</p>	<p>¡Hasta luego! Besos</p> <p>¿Qué vas a hacer para ayudar a salvar el planeta?</p> <p>Voy a utilizar... menos papel menos carton menos plástico menos agua</p> <p>Grammar: Revisit the 1st person conjugation of the verb <i>ir</i> (to go) <i>voy</i> with the infinitive <i>utilizar</i> (to use) for the near future.</p> <p>Phonics: B sound in <i>hablo</i> and <i>besos</i>. V sound in <i>salvar</i>, <i>carnaval</i>, <i>Navidad</i>, <i>vas</i> and <i>voy</i>. Qu sound in <i>qué</i>. Z sound in <i>utilizar</i>.</p>
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Ashbury Meadow Primary School Languages (Spanish) Curriculum Map & Overview

<p>b sound in <i>beber, bueno, blanco</i> and <i>bebo</i>.</p> <p>v sound in <i>vegetales</i> and <i>veo</i>.</p> <p>qu sound in <i>que</i> and <i>mantequilla</i>.</p>	<p>Revisit the conditional tense (<i>me gustaría</i>).</p> <p>Use the first person of <i>ir</i> (voy).</p> <p>Phonics: qu sound in <i>quince</i> and <i>quiosco</i>. z sound in <i>diez</i>. v sound in <i>nueve, veinte</i> and <i>noventa</i></p>		<p>A las diez A las once A las doce</p> <p>Grammar: Revise the definite articles <i>el, la, los</i> and <i>las</i>.</p> <p>Learn how to also use opinions and justifications.</p> <p>Remember that subject pronouns are often omitted in Spanish.</p> <p>See that punctuation can be different with the upside-down exclamation and question mark at the start of a sentence.</p> <p>Phonics: b sound in <i>aburrido</i>. qu sound in <i>porque</i>.</p>		
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