

**NURSERY
D&T**



Key concepts/areas:	EYFS	Colours	Festivals and celebrations	Travel and Transport	Growing	Animals	Change
Structures	<p>Explore different materials, using all of their senses to investigate them.</p> <p>Manipulate and play with different materials.</p> <p>Make simple models which express their ideas.</p> <p>Make imaginative and complex small worlds with blocks and construction kits.</p>	<p>Children familiarise with the different construction toys in both the construction areas and creative areas.</p> <p>They build representations of models, people and objects giving meaning to them and begin to be aware of the safety procedures needed in these areas.</p>	<p>Star of David/The cross made from lollipop sticks.</p> <p>Diwa lamp made from clay and sequins, glitter and paint.</p> <p>Chinese lanterns</p> <p>Chinese drums</p>	<p>Children to plan their own mode of transport – direct them to the cog, gears or outside reels and crates and explain that they are going to plan their mode of transport using one of these.</p> <p>Once children have planned this, they then make it before appraising one another’s finished product and carrying out verbal evaluations.</p> <p>Junk model transport</p>	<p>Children to plan a vegetable patch in our outdoors area – link to geography and mapping.</p> <p>Egg carton caterpillars</p>	<p>Den building – thinking about the great outdoors and the bear caves from our stories (Bear hunt/where the wild things are) children build their own dens focussing on bigger construction materials/materials that are found in the natural area – go in woodland area/enclosure.</p>	<p>Children build houses using different materials e.g. lego, giant blocks, sand, junk modelling</p> <p>Children create different props to help in the home corner. E.g. bowl for a pet, cot for baby.</p>
Food	<p>Explore different materials, using all of their senses to investigate them.</p> <p>Join different materials together and explore different textures</p>		<p>Pancake day – children to each try pancakes with different toppings.</p> <p>Children try different foods linked to different celebrations e.g. chinese food for CNY</p>		<p>Children explore different food groups such as fruit and vegetables and begin to be aware of the need for a healthy balanced diet.</p>		

					Children make fruit kebabs - linked to Maths patterns		
Textiles	<p>Use their imagination as they consider what they can do with different materials.</p> <p>Join different materials together and explore different textures</p>	<p>Begin to explore material of different texture to create their gingerbread man</p>	<p>Children explore different materials to create firework pictures e.g. glitter, chalk, paint, felt tips</p> <p>Children can use different materials to create cards and invitations.</p>	<p>Children use different materials to decorate junk models</p> <p>Children can select the correct tools to add texture to their transport.</p>	<p>Sensory session exploring texture further by looking into how foods feel in our mouth in different forms e.g. carrot soup, raw carrot, boiled carrot.</p>	<p>Feel different textures of animal skins linking to sense of touch.</p> <p>Children can begin to use different techniques to add texture to their drawings e.g. dotting, paint rollers, paint brushes.</p>	