

Reception - Curriculum Map



Reception	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
Why don't snakes have legs?	Arrange a visit to a reptile house where children can wander among exotric plants and meet a range of reptiles.	Hatched!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The World; Technology	Exploring and using media and materials; Being imaginative
Do cows drink milk?	Arrange a visit to a local farm where the children can observe the different animals that live there and discover which plants are grown.	The Little Red Hen makes a pizza	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The World; Technology	Exploring and using media and materials; Being imaginative
Who lives in a rock pool?	Arrange a day visit to the coast where children can experience the natural wonders of the seashore.	Seashore in a jar	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Why do ladybirds have spots?	Visit a local park, woodland or garden to carry out a minibeast safari.	Butterfly garden	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The World; Technology	Exploring and using media and materials; Being imaginative
Are we there yet?	Arrange a fantastic journey! See how many forms of transport you can use.	Super cars!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Will you read me a story?	Arrange for the children to watch a patomime based on a familiar fairy tale such as Cinderella or Jack and the Beanstalk.	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
Do you want to be friends?	Arrange a trip around school or your setting for the children to meet people who are there to help them.	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The World; Technology	Exploring and using media and materials; Being imaginative
What is a reflection?	Collect a good range of dressing-up clothes, including wigs, glasses, hats and coats.	Secret code!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The World; Technology	Exploring and using media and materials; Being imaginative
Why do squirrels hide their nuts?	Arrange a visit to a local wildlife organisation or forest school for the children to find out about seasonal changes in the woodland.	Wildlife café	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The World; Technology	Exploring and using media and materials; Being imaginative