

Sports premium case study June 2015

Focus: To increase % of pupils participating in sport.

Cohort overview: Pupils in years 1, 2,3,4,5,6. This is an area of high urban deprivation situated in an area considered to have high coronary disease. Asthma is also at a higher level than other areas of Manchester, as is childhood obesity. Previously pupils have been uninterested in sport, boys only engaging in football and girls, especially Asian showing no interest at all.

Cost: £8835

Number of pupils receiving support: whole school

Start date : Sept2014

End date: July 2015

Rational: Analysis of the previous year's sports provision and discussion with parents, teachers and pupils identified a gap in provision for sport. The majority of teachers did not feel confident in the teaching of PE. Pupils did not feel they had enough opportunities to access sport, especially competitively. Parents felt more after school sports clubs and competitive sport was needed. Parents were unsure of how to access local club sports, other than football.

The aim was to ensure more pupils participated in quality sport experiences both in and out of school, increase fitness and create a love of sport for life.

Selection criteria: All pupils in Ks1 and Ks2

Action

All pupils years 1 to 6 to work alongside Manchester City in the Community for one hour per week. Teachers to team teach alongside Paco and replicate skills taught in the second hour of the week.

School to join school games to enable access to tournaments.

School to use funding to pay for cost of transport to tournaments.

School to approach PFA for free kit.

School to use Pupil premium money to fund Passport to Sport, to increase the number of sports based after school clubs.

To provide teacher led sports after school clubs.

To access outdoor adventure sports, climbing, bmx, canoeing, orienteering.

To develop lunchtime sporting activities run by Los.

To ensure breakfast club and afterschool club both include some sports based activities.

Impact:

Paragraph 140 of Ofsted's School Inspection Handbook explains that, in judging the quality of leadership in, and management of, a school, inspectors should monitor and evaluate:

... how well the school uses the new primary school sport funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

School Inspection Handbook, Ofsted

<http://www.ofsted.gov.uk/resources/school-inspection-handbook>

Evidence for Ofsted

A headteacher asked us what evidence Ofsted would expect to see on the impact of the funding. We spoke to an Ofsted inspector who explained that it is for schools to decide how best to demonstrate the impact.

For example, the school may wish to show evidence of improved attitudes or performance.

Attitude and participation

See table.

Attitude: Pupils voted sport to be the topic for their super learning day, indicating its raised profile and positive pupil attitude towards sport.

Attitude and participation. All sports clubs have been capacity booked. Pupils bring in medals and trophies awarded from out of school sports clubs that they attend, so we can celebrate their achievement in assembly.

Our priorities mean that the funding for 2014/15 will:

- *Develop staff expertise in teaching key skills across the PE curriculum*
- *Provide quality coaches for team teaching some PE lessons across the school*
- *Increase participation in sport through the provision of additional before, after school and lunchtime clubs and activities and provide access to outdoor adventure sports.*
- *Increase participation in district and county-wide competitions and tournaments through membership of the local sports partnerships, which are School Games and Manchester City in the Community*

How much do we get?

Each school receives £7535, plus £5 per pupil on role in January 2014.

Total funding for Ashbury Meadow: £9410

How is it spent?

A large portion of our funding has been spent in a new partnership with Manchester City in the Community and Passport for Sport. This agreement aims to maximise the impact the funding can have. The benefits of this partnership are listed in the breakdown below, together with our own uses of the funding.

Action plan for 2014/5 RAG rated

Initiative	Cost	Expected outcome	Impact Measured through termly monitoring
Higher quality teaching in lessons through team teaching. MCitC	£5400	Staff will build on their skills by team teaching with specialised PE teachers from Manchester City and then practise these skills in the next lesson	Children to receive higher quality PE lessons, with staff being confident to teach a range of key skills across the PE curriculum and pupils will acquire higher level skills in a range of sports..
Evaluation:		Actual cost £6300 due to extra teaching hours needed re extra classes.	Final test data shows pupils are fitter than at the start of the year. More pupils are taking their skills and joining clubs, evidenced by out of school trophies and medals brought into celebration assembly.
Competition programme, in conjunction with School Games and MCitC.	£250	More of our children participating in competitive events coordinated by SG and MCitC. Increased range of competitions on offer.	Increased understanding of winning and losing. Knowledge of the role of fair play and sportsmanship. Opportunities to develop skills in new sports. Opportunities to compete at different levels, eg inter school, district and national
Evaluation:		Actual cost £300 due to extra pupils involved.	Pupils got through to greater Manchester cross country finals, played softball and competed in a new sport. Competed at

			gymnastics competition, numerous girls now at clubs. Also girls/ boys football, tag rugby, indoor athletics
Out of hours provision	£200 0	Passport 4 Sports to provide one KS1 club and one KS2 club per week and coach the football team. Breakfast club to provide skipping, swing ball and outdoor football.	Increased participation in sport from Foundation through to Y6.
Evaluation		Paid for out of school budget.	All clubs fully booked and a wide variety of sports offered. Pupils rotated termly to ensure everyone has a chance to participate. Breakfast club providing good sports provision through swing ball skipping and football.
Lunchtime provision		Pupils experience a range of sports and Lunchtime Organisers become confident in organising these games. EG basketball, cricket, rounders	Team sports to encourage good behaviour, fitness and participation.
Evaluation			Activities are in place but most boys want to play football.
Gifted and Talented		Specialist training and support programme in place for pupils in conjunction with local	Raised standards in performance of most able sports players.

		clubs	Understanding of lifestyle management.
Evaluation			Numerous pupils are playing or competing at club level, eg Gymnastics, football, tennis, athletics, swimming and football and Karate. Pupils had no links with clubs other than football prior to this
Outdoor Activities, in conjunction with Passport 2 Adventure. Pupils to experience a wide range of sports in different localities.	£1000	Pupils to experience outdoor activities held in varied environments such as climbing, BMX, orienteering and canoeing. Jan to Mar. Horse riding, water sports, climbing, skate boarding, mountain biking in the summer term	Pupils have a taste of different activities set in varied localities and have a wide experience from which they can develop future hobbies.
Evaluation			No funding available so Passport to sport stopped this programme this year, however building on experiences from last year took year 6 on an outdoor activity residential
Termly PE leader network meetings		Subject leader to attend termly PE updates.	To share good practice in PE with other local schools, as well as further boosting our contacts network for competitions etc.
Evaluation			In place, attends regularly
Bike ability training		The school are to provide bike training to all children	Children to become more aware of road dangers and

		in Y5 and 6.March 2014	to gain increased confidence when biking on roads.
Evaluation			Achieved.
Swimming for Y4		Children in Y to receive weekly swimming lessons at the Wright Robinson.	All children to be able to swim at least 25m by the time they leave school.
Evaluation			Not all year 4 pupils are able to swim 25m. They will continue mop up lessons next year.
Transport to enable pupils to participate in swimming, competitions and outdoor activities.	£760	To provide free transport so that all pupils have a chance to participate.	All pupils are engaged in some form of sport outside of the school locality.
Evaluation			School have competed across Manchester at differnet events

Sports funding is further topped up from the school budget to enable all activities to take place and all pupils to access them.

In order for children to experience the impact of sport and sport related activities we have worked closely with Manchester City in the Community, who have provided us with football tickets to premiership games and involved us in projects such as Under 21 Mascots, Young leaders, art competitions, Show Racism the Red Card and Learning Through Sport (Spanish lessons) and lifestyle projects such as cooks in the Community. Years four , five and six have competed in football tournaments at Manchester City.

KS2 competed at the first ever Manchester Softball tournament.

Year 4 have taken part in a disability awareness programme through sport run by MitC

Summer term after school coaching has been football, softball, dance, multi sports.

We have also had gymnastics, street dance, basket ball, karate, cross country and staff yoga

Our pupils have competed this term in Manchester East Tournaments for cross country, tag rugby, boys football and girls football.

Year two and three have competed in a football tournament at Manchester United.

Years four and six have competed in a football tournament at Manchester City.

Autumn term after school coaching is gymnastics, basketball and football.

	Yr1	Yr2	Yr3	Yr 4	Yr5	Yr6
Have you ever represented the school at sport?	N/A	6 23%	9 33%	5 19%	18 67%	15 58%
Have you attended any after school sports clubs?	9 33%	13 50%	17 61%	19 70%	16 59%	19 73%
Do you join in any of the games organised by the lunchtime organisers?	20 74%	19 73%	20 71%	18 67%	18 67%	17 65%
Do you enjoy your Paco sessions?	23 85%	26 100%	28 100%	25 93%	27 100%	23 88%
Do you think you are fitter now than back in September?	25 92%	26 100%	24 86%	19 70%	23 85%	17 65%
How many of you have attended before school/ afterschool club.?	14 52%	17 65%	20 71%	17 63%	14 52%	17 65%
How many pupils attended either climbing, canoeing, orienteering or BMX	27 100%	26 100%	28 100%	27 100%	27 100%	26 100%
How many pupils enjoyed the above	27 100%	26 100%	28 100%	27 100%	27 100%	26 100%
How many pupils took part in intra house games on super learning day?	31	29	29	28	30	28