

Ashbury Meadow: Geography Curriculum Coverage and Progression UKS2

Year 6 – Geography Skills and Knowledge to Cover

The Maya Autumn 1	Locational Knowledge <ul style="list-style-type: none"> locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities – focus on for understanding of where the Maya lived.
Natural Resources + UK place knowledge Spring 1	Human Geography: <ul style="list-style-type: none"> Describe and understand key aspects of human geography including the distribution of natural resources including energy, food, minerals and water. Locational Knowledge: <ul style="list-style-type: none"> Name and locate countries and cities of the UK, key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.
European Comparative Study Summer 2	Place Knowledge: <ul style="list-style-type: none"> Understand similarities and differences through the study of human and physical geography of a region of the UK and a region within Europe. Iceland and Llandudno. Physical Geography: <ul style="list-style-type: none"> Describe and understand key aspects of: Physical geography including mountains including plate tectonics.
Local study 1 Week	Fieldwork <ul style="list-style-type: none"> Use geographical skills and enquiry below. Map how land use has changed in local area over time.

Geographical skills and enquiry to embed throughout the whole year, in relevant units

Map and Atlas work	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Fieldwork and investigation	Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies -Suggest questions for investigating -Use primary and secondary sources of evidence in their investigations. -Investigate places with more emphasis on the larger scale; contrasting and distant places -Collect and record evidence unaided -Analyse evidence and draw conclusions e.g. from field work data on land use comparing land, sea/temperature, look at patterns and explain reasons behind it.
Direction/Location	-Begin to use 6 figure grid refs; use latitude and longitude on atlas maps. -Use 8 compass points confidently and accurately; - Use 4 figure co-ordinates confidently to locate features on a map.
Drawing Maps	-Draw a variety of thematic maps based on their own data. -Begin to draw plans of increasing complexity.
Representation	-Use/recognise OS map symbols; -Use atlas symbols
Using Maps	-Locate places on a world map. -Follow a short route on an OS map. Describe features shown on OS map.
Scale/ Distance	-Use a scale to measure distances. -Draw/use maps and plans at a range of scales.
Perspective	-Draw a plan view map with some accuracy
Map Knowledge	-Confidently identify significant places and environments
Style of Map	-Confidently use an atlas. -Recognise world map as a flattened globe.
LOTG	-Orienteering afternoons -Local area study -Field trip