

# Ashbury Meadow: Geography Curriculum Coverage and Progression UKS2



Year 5 – Geography Skills and Knowledge to Cover	
<b>Anglo-Saxons</b> Autumn 1	<b>Locational Knowledge:</b> <ul style="list-style-type: none"> <li>NC - name and locate counties and cities of the United Kingdom, including land-use patterns; and understand how some of these aspects have changed over time.</li> <li>Linking with History, compare land use maps of UK from past with the present.</li> <li>Types of settlements in Viking, Saxon Britain linked to History.</li> </ul>
<b>Biomes</b> Spring 1	<b>Locational Knowledge:</b> <ul style="list-style-type: none"> <li>Identify the position and significance of latitude/longitude and the Greenwich Meridian and time zones.</li> </ul> <b>Physical Geography:</b> <ul style="list-style-type: none"> <li>Describe and understand key aspects of: Physical geography including climate zones, biomes, and vegetation belts. (Impact on human geog including trade between UK, Europe and ROW)</li> </ul>
<b>Egyptians + The River Nile</b> Summer 1	<b>Human Geography:</b> <ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links. (Nile's impact on human geography (flood planes for farming, settlements on the river)</li> </ul> <b>Physical geography:</b> <ul style="list-style-type: none"> <li>Including coasts (link to delta of Nile and coastal geomorphology)</li> </ul>
<b>North America Comparative Study</b> Summer 2	<b>Locational Knowledge:</b> <ul style="list-style-type: none"> <li>Locate the world's countries using maps to focus on North America concentrating on their countries and major cities.</li> </ul> <b>Place Knowledge:</b> <ul style="list-style-type: none"> <li>Understand similarities and differences through the study of human and physical geography of a region of the UK and a region within North America- arable agriculture in UK and Alberta Canada</li> </ul>
<b>Local study 1 Week</b>	<b>Fieldwork</b> <ul style="list-style-type: none"> <li>Use geographical skills and enquiry below.</li> </ul>

Geographical skills and enquiry to <u>embed throughout the whole year</u> , in relevant units	
<b>Map and Atlas work</b>	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
<b>Fieldwork and investigation</b>	Use fieldwork to observe, measure record and present the human and physical features in the <b>local area</b> using a range of methods, including sketch maps, plans and graphs, and digital technologies -Begin to suggest questions for investigating -Collect and record evidence unaided -Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life -Begin to suggest questions for investigating -Begin to use primary and secondary sources of evidence in their investigations. -Investigate places with more emphasis on the larger scale; contrasting and distant places
<b>Direction/Location</b>	-Use 8 compass points; -Begin to use 4 figure coordinates to locate features on a map.
<b>Drawing Maps</b>	-Begin to draw a variety of thematic maps based on their own data.
<b>Representation</b>	-Draw a sketch map using symbols and a key; -Use/recognise OS map symbols.
<b>Using Maps</b>	-Compare maps with aerial photographs. -Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.) -Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)
<b>Scale/ Distance</b>	-Find/recognise places on maps of different scales. (E.g. river Nile) -Measure straight line distance on a plan.
<b>Perspective</b>	-Draw a plan view map with some accuracy- local area
<b>Map Knowledge</b>	-Identify significant places and environments
<b>Style of Map</b>	-Use medium scale land ranger OS maps.                      - Use index and contents page within atlases.
<b>LOTC</b>	-Orienteering afternoons      -Local area study

