



# Ashbury Meadow: Geography Curriculum Coverage and Progression LKS2

Year 4 – Geography Skills and Knowledge to Cover	
<b>Discrete Map Work</b> Spring 1	<b>Locational Knowledge:</b> <ul style="list-style-type: none"> <li>Locate and name the main counties and cities in and around Manchester</li> <li>Locate the main countries of Europe inc. Russia and identify capital cities of Europe.</li> <li>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</li> </ul>
<b>South America Comparative Study</b> Summer 1	<b>Locational Knowledge:</b> <ul style="list-style-type: none"> <li>Locate the world's countries using maps to focus on South America concentrating on their countries and major cities.</li> </ul> <b>Place Knowledge:</b> <ul style="list-style-type: none"> <li>Understand similarities and differences through the study of human and physical geography of a region of the UK and a region within South America.</li> </ul>
<b>Rivers and the Water Cycle</b> Summer 2	<b>Physical Geography:</b> <ul style="list-style-type: none"> <li>Describe and understand key aspects of: Physical geography including rivers and the water cycle.</li> </ul>
<b>Local study 1 Week</b>	<b>Human Geography:</b> <ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography including types of settlement and land use and economic activity.</li> </ul> <b>Fieldwork</b> <ul style="list-style-type: none"> <li>Use geographical skills and enquiry below.</li> </ul>

Geographical skills and enquiry to <u>embed throughout the whole year</u> , in relevant units	
<b>Map and Atlas work</b>	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
<b>Fieldwork and investigation</b>	Use fieldwork to observe, measure record and present the human and physical features in the <b>local area</b> using a range of methods, including sketch maps, plans and graphs, and digital technologies -Ask and respond to questions and offer their own ideas. -Investigate places and themes at more than one scale -Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps -Extend to satellite images, aerial photographs -Collect and record evidence with some aid
<b>Direction/Location</b>	-Use 4 compass points well: -Begin to use 8 compass points; -Use letter/no. co-ordinates to locate features on a map confidently.
<b>Drawing Maps</b>	-Make a map of a short route experienced, with features in correct order; -Make a simple scale drawing.
<b>Representation</b>	-Know why a key is needed. -Begin to recognise symbols on an OS map.
<b>Using Maps</b>	-Locate places on large scale maps, (e.g. Find UK or India on globe) -Follow a route on a large scale map
<b>Scale/ Distance</b>	-Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)
<b>Perspective</b>	-Draw a sketch map from a high view point. E.g. White Nancy, Bollington
<b>Map Knowledge</b>	-Begin to identify significant places and environments
<b>Style of Map</b>	-Use large and medium scale OS maps.
<b>LOTC</b>	-Orienteering afternoons -Local study to St Phillips Park -Trip to Bollington

