

Ashbury Meadow: Geography Curriculum Coverage and Progression LKS2



Year 3 – Geography Skills and Knowledge to Cover

Prehistoric Britain Autumn 1	Human Geography: <ul style="list-style-type: none"> Describe and understand key aspects of Human geography including types of settlement and land use. Types of settlements in Early Britain linked to History. Why did early people choose to settle there?
Discrete Map Work Spring 1	Locational Knowledge: <ul style="list-style-type: none"> Locate and name the continents on a World Map Locate the main countries of Europe inc. Russia and identify capital cities of Europe. Name and locate counties and cities of the United Kingdom
Earthquakes and Volcanoes Summer 1	Physical Geography: <ul style="list-style-type: none"> Describe and understand key aspects of: Physical geography including brief introduction to Volcanoes and earthquakes linking to Science: rock types
Europe Comparative Study – Iceland and UK Summer 2	Locational Knowledge: <ul style="list-style-type: none"> Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Place Knowledge: <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country
Local study 1 Week	Human Geography: <ul style="list-style-type: none"> Describe and understand key aspects of Human geography including types of settlement and land use. Fieldwork <ul style="list-style-type: none"> Use geographical skills and enquiry below.

Geographical skills and enquiry to embed throughout the whole year, in relevant units

Map and Atlas work	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Fieldwork and investigation	Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies -Begin to ask geographical questions -Begin to collect and record evidence -Analyse evidence and begin to draw conclusions e.g. make comparisons between two places using photos/ pictures, temperatures in different locations.
Direction/Location	- Use 4 compass points to follow/give directions: - Use letter/no. co-ordinates to locate features on a map
Drawing Maps	-Try to make a map of a short route experienced, with features in correct order -Try to make a simple scale drawing
Representation	-Know why a key is needed. -Use standard symbols.
Using Maps	-Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy.
Scale/ Distance	-Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)
Perspective	-Begin to draw a sketch map from a high viewpoint
Map Knowledge	-Begin to identify points on maps A,B and C
Style of Map	-Use large scale OS maps. -Begin to use map sites on internet. - Begin to use junior atlases. -Begin to identify features on aerial/oblique photographs.
LOTIC	-Orienteering, then scale drawing of playground -Map of journey to school, or from home to another known place. -Local area trips

