

EYFS – Geography skills

Geography	EYFS
ACQUIRE Asking geographical questions	CONTEXT: place, space, people. In this phase, children explore the world of their immediate environment and experience. KEY QUESTIONS What is this place like? Who lives here? What? Where? Who?
FIELDWORK Primary sources	TRADITIONAL Observation e.g. features of their environment. Similarities and differences between people, between places.
INTERPRETING GEOGRAPHICAL DATA Secondary sources	Describe geographical information (basic similarities and differences) Collected from simple sources e.g. maps, books, photographs.
ARRANGE Geographical information	Construct drawings.
USE Answering geographical questions	Talk about findings.
Develop ENVIRONMENTAL AWARENESS	Appreciate the beauty and importance of the environment and of the need to respect the natural world.

Ashbury Meadow: Geography Curriculum Coverage and Progression KS1



Year 1 – Geography Skills and Knowledge to Cover

The UK and its cities Autumn 1	Locational Knowledge: <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom
Hot and Cold Places Spring 1	Human and Physical geography: <ul style="list-style-type: none"> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Local study 1 week Spring 2	Place Knowledge: <ul style="list-style-type: none"> Develop knowledge of the human and physical geography of a small area of the United Kingdom. (Local area) Fieldwork: <ul style="list-style-type: none"> Use geographical skills and enquiry below.
Seaside towns Summer 2	Place Knowledge: <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. Locational Knowledge: <ul style="list-style-type: none"> Know the name of a UK seaside town, locate it on a map and discuss its key features.
Seasons (science) Spring 1 Summer 2	Human and Physical geography: <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom Make links with seaside topic to apply knowledge/ skills
Geographical understanding to embed across topics	
Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> Key physical features, including: forest, hill, mountain, : beach, cliff, coast, season and weather Key human features, including: city, town, village, factory, farm, house, shop 	

Geographical skills and enquiry to embed throughout the whole year, in relevant units

Map and Atlas work	-Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directions (north, south, east and west) and locational and directional language to describe the location of features and routes on a map.
Fieldwork and investigation	-Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key -Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment -Teacher led enquiries, to ask and respond to simple closed questions.
Direction/Location	-Follow directions (Up, down, left/right, forwards/backwards) Investigate their surroundings -Make observations about where things are e.g. within school or local area.
Drawing Maps	-Draw picture maps of imaginary places and from stories.
Representation	-Use own symbols on imaginary map.
Using Maps	-Use a simple picture map to move around the school; -Recognise that it is about a place
Scale/ Distance	-Use relative vocabulary (e.g. bigger/smaller,
Perspective	-Draw around objects to make a plan.
Map Knowledge	-Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France
Style of Map	-Picture maps and globes
LOTC	- Draw map from home to school -Tour of school -Walk around Beswick - Weather observations in playground. -Set up weather station -Orienteering afternoons.

