

English texts	ASPECTS	LINKS	Yr group 1	Key concepts
Tobey and the Great Fire of London Owl Babies (discrete) Little Red Riding Hood (discrete)	Political <b>Economic</b> :City changes <b>Religious</b> : Impact on religious buildings (st pauls) <b>Social</b> : Rich/poor Science / Tec Cultural Impact on present <b>Sig person – Samuel Pepys</b> Vocab	Craftpeople- designers Art- Drawing (cityscapes) Printing – fire prints Geography – location knowledge DT- Structures – houses from 1666	Terms 1,2,3 Theme Title How did the Great Fire of London start and how did it change London? Focus on Links to life now, within living memory and in the era of the Great Fire of London Impact of the fire – how our cities have changed Discrete unit Science – weather...linked with Geography – human & Physical, map work , settlement study	Historical enquiry and use of sources Chronology Change Cause and consequence
Man on the Moon Toys in Space Lighthouse keeper’s lunch (discrete)	<b>Political</b> Economic Religious Social <b>Science / Tec</b> Cultural Impact on present <b>Sig person – Neil Armstrong</b> Vocab	Craftpeople- artists (painters) Art- Painting & Collage - planets Geography weather DT- Mechanisms – Moon buggy Food – snacks for a moon picnic	Terms 4, 5, 6 Theme Title Who was the first man on the moon? Focus on Discrete unit Place knowledge School study, map work	

**Local Study: What did children on Black Rock Street eat in the past?**

English texts	ASPECTS	LINKS	Yr group 2	Key concepts
Jack and the Beanstalk Sleeping Beauty Billy the Brave Knight	Political <b>Economic</b> Religious <b>Social</b> Science / Tec Cultural Impact on present <b>Sig person Discrete:</b> <b>Florence Nightingale</b> Vocab	Craftpeople- artists/designers Art- Drawing and painting (towards end of unit – houses present and medieval castles) Geography – local study. DT- <b>Mechanisms</b> Sliders and levers eg castle drawbridge/ storybook re castles/	Terms 1: Local study – Lyme park now and then, geography map work  Terms 2,3 Theme Title What was life like in a castle? Focus on Investigate the daily lives of people now, within living memory and in medieval Britain	Historical enquiry and use of sources Chronology Similarity and difference Change Interpretation Economic and social history
Pirate Pete The Night Pirates Where the wild things are (discrete)	<b>Political</b> (law) Economic Religious Social Science / Tec <b>Cultural</b> Impact on present <b>Sig person – Blackbeard</b> Vocab	Craftpeople- clothes designers Art- Printing – sea scapes, e.g. print on shells, animals etc. Geography – place knowledge. Ghana contrasting study DT- Textiles – pirate coin purses Food – pirate party	Terms 4, 5, 6 Theme Title Where did all the pirates go? Focus on Interpretations of the past Similarities and differences – present day naval ships and pirate ships – weapons, uniforms etc.	Historical enquiry and use of sources Chronology Similarity and difference Change Interpretation Economic and social history

**Local Study** What was the life of local children from Black Rock street like compared to those who lived at Lyme Park?

English texts	ASPECTS	LINKS	Yr group 3	Key concepts
Stig of the Dump Stone Age Boy Pandora's Box Icarus	Political Economic Religious Social Science / Tec Cultural Impact on present- Sig person- Brunel :Discrete Vocab	Craftpeople- potters Art- 3D FORM – clay joining art Geography – human Geography (early settlements) Locational knowledge Map work DT- Structures	Terms 1,2,3 Theme Title Who built Stonehenge? *Trip to Tatton Hall How Focus on Settlements, farming and culture Rituals/druids  Discrete unit Ancient Greece – What was life like in Ancient Greece? Greek life and achievements and influence on the western world	Historical enquiry and the use of sources Chronology Similarity and difference Change and continuity Interpretation
Escape from Pompeii The story of the Giant's Causeway The Nightmare Man (discrete)	Political Economic Religious Social Science / Tec Cultural Impact on present- Sig person-: Discrete Mary Anning Vocab	Craftpeople- architects Art- Drawing and painting (link to buildings and structures - Pit) Local artists – e.g. Lowry Geography DT- Mechanical systems – levers and linkages	Terms 4,5,6 Theme Title Geography – volcanoes, earthquakes, rocks – physical geography and comparing a Europe region to UK region UK: Giant's Causeway, Fingles Cave (Northern Island) Local area study – Bradford Pit v Etihad Stadium plus geog local study	Historical enquiry and the use of sources Chronology Similarity and difference Change and continuity Interpretations

Local Area study: Can we create a time line for the Bradford Pit site?

English texts	ASPECTS	LINKS	Yr group 4	Key concepts
The Thieves of Ostia The Orchard Book of Roman Myths Roman Record	<b>Political</b> : Armies <b>Economic</b> : Roman market and infrastructure Religious <b>Social</b> : Roman baths Science / Tec <b>Cultural</b> : Mosaics Impact on present- legacy <b>Sig person- Julius Caesar</b> Vocab	Craftpeople- sculptures Art- mosaic sculpture Geography DT- Textiles Army Roman banner 2D shape- 3D product	Terms 1,2,3 Theme Title How did the Romans change our country? Focus on themes of empire and civilisation Roman Britain Roman Trade links and pre Roman trade links  Discrete unit Mapwork	Historical enquiry and the use of sources Chronology Similarity an difference Change and continuity Interpretations
Journey to the River Sea Bombs and blackberries	<b>Political</b> <b>Economic</b> Religious <b>Social</b> <b>Science / Tec</b> <b>Cultural</b> Impact on present- legacy <b>Sig person- Alan Turing</b> Vocab	Craftpeople- Weaving Art- Drawing and painting, End product Manchester in a bombing raid Geography River, watercycle , study of Brazil DT- Electrical circuits: WW2 Vehicles and sirens	Terms 4,5,6 Theme title Why are the Rainforests so wet?  Local study – term 6 How did World War Two affect our city? (Women labour, new technology, building lost and rebuilt, evacuation) (Stockport Air Raid Shelters)	Historical enquiry and the use of sources Chronology Similarity an difference Change and continuity Interpretations

**Local area study: How did women in Manchester make a difference in WW2?**

English texts	ASPECTS	LINKS	Yr group 5	Key concepts
Beowulf Sir Gawain and the Green Knight Northern Lights	<b>Political</b> Economic <b>Religious</b> <b>Social</b> Science / Tec <b>Cultural</b> Impact on present- <b>Sig person- Discrete</b> <b>Martin Luther King</b> Vocab	Craftpeople- Art- art inspired from Beowulf – drawing and painting Jewellery and helmets – 3d forms – pattern – saxon/celtic crosses Geography – Types of settlements in Viking, Saxon Britain linked to History. DT- Frame structures	Terms 1,2,3 Theme Title Why did the Scots invade? What was life like in Anglo Saxon times? Focus on Scottish invasion Art/culture Christian conversion Discrete unit: climate zones, biomes and vegetation belts and their impact on human geography including trade between UK and Europe and ROW Compare and contrast arable agriculture in UK and Saskatchewan Canada (north American study) – physical, climate, size and scale	Historical enquiry and the use of sources Chronology Similarity and difference Change and continuity Interpretation
Phoenix Code Egyptian Cinderella Story of Isis and Osiris The Arrival (discrete)	<b>Political</b> <b>Economic</b> <b>Religious</b> <b>Social</b> <b>Science / Tec</b> <b>Cultural</b> Impact on present- <b>Sig person- Discrete :Emily Pankhurst</b> Vocab	Craftpeople- Art- Printing Textiles/Collage – Egyptian tapestries and designs Geography – River Nile human geography linked to impact of Nile (floodplains for farming, settlements on the Nile) Physical geography including coasts (link to delta of Nile and coastal geomorphology) DT- food from other cultures – Egypt.	Terms 4,5,6 Theme Title An in-depth of study of Ancient Egypt Civilization and Achievements Focus on Farming, buildings, Death Cultures/Religion Discrete unit Trade using the Nile throughout Egypt	Historical enquiry and the use of sources Chronology Similarity and difference Change and continuity Interpretations

Local Area study: Why has Manchester so many canals?

English texts	ASPECTS	LINKS	Yr group 6	Key concepts
Holes Call of the Wild	Political <b>Economic</b> Religious <b>Social</b> Science / Tec Cultural Impact on present <b>Sig person Discrete: Marco Polo</b> Vocab	Craftpeople- designers Art Day of the Dead ties Geography – Place knowledge uk v Dolomites – place and physical DT- Food & Textiles	Terms 1: 2,3 Theme Title Compare the culture and lives of people living in Mayan Culture with British history and their influence on the world.  Term 3 – Mountains – local study of Europe and of the Dolomites in Italy	Historical enquiry and use of sources Chronology Similarity and difference Change Cause and consequence Economic and social history
Odd and the Frost Giants Instructions – Neil Gaiman (discrete poetry unit)	<b>Political</b> (law) <b>Economic</b> Religious <b>Social</b> <b>Science / Tec</b> <b>Cultural</b> Impact on present <b>Sig person Charles Darwin</b> Vocab	Craftpeople- jewellery makers & carpenters (long boats) Art- Drawing and Painting longboats Geography – natural resources, physical discrete unit DT- Electrical systems	Terms 4, 5, 6 Theme Title The Viking and Anglo Saxon struggle for England  Discrete unit – change over time How important have numbers been over time?	Historical enquiry and use of sources Chronology Change Cause and consequence Economic and social history

**Local Study: How have religions changed over time in our area?**