

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

1. Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010
 2. Advance equality of opportunity between people who share a protected characteristic and people who do not share it
 3. Foster good relations between people who share a protected characteristic and people who do not share it.
- At Ashbury Meadow Primary School we have rigorous systems for monitoring standards and challenging any underperformance; our responsibility in this equality duty is scheduled as part of this rigorous process.

Information about the pupil population and their achievements compared to National where available.

Number of pupils on roll at the school: **474** including Nursery

Information on pupils by protected characteristics: The Equality Act protects people from discrimination on the basis of 'protected characteristics'. Every person has several of the protected characteristics, so the Act protects everyone against unfair treatment.

Disability The Equality Act defines disability as when a person has a 'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.

Number of pupils with Special Needs and Disabilities:

73 of which 44 pupils have an EHCP

There are pupils at our school with different types of additional needs and these include:

- Attention Deficit Hyperactivity Disorder
- Autism
- Low to moderate learning difficulties
- Hearing impairments
- Down's Syndrome
- Speech, language and communication needs
- Social, Emotional and Mental Health Needs
- Cerebral Palsy
- Developmental Co-ordination Difficulty
- Specific Literacy difficulties

Pupil Data on Special Educational Needs**Data taken from Manchester LA Integrated Data Set V14.2 November 2023**

Data in this table will be reviewed and updated when validated data is released in January 2024.

	No. of Pupils	% of school	National Standards at KS2, maths, reading & writing	Ashbury Meadow End of KS2 Standards	National Progress	Ashbury Meadow End of KS2 Progress
No identified SEN	401	85%	Reading: 82% Writing: 83% Maths: 83%	Reading: 68% Writing: 66% Maths: 68%	Not available until January 2024	
SEND Support	29	6%	Reading: 45% Writing: 34% Maths: 42%	Reading: 36% Writing: 27% Maths: 27%		
EHCP	44	9%	Reading: 18% Writing: 12% Maths: 16%	Reading: 0% Writing: 0% Maths: 0%		

Pupil Data on Ethnicity & Race

	No. of pupils		No. of pupils
White- British	63	Black - Nigerian	29
Bangladeshi	7	Any other Black background	45
Indian	18	Black Somali	8
Mirpuri Pakistani	0	Chinese	48
Other Pakistani	31	Any other mixed background	28
Other Asian	12	White and Asian	6
Other Black African	19	White and Black African	2
Black Caribbean	3	White and Black Caribbean	7
Vietnamese	3	Afghan	1
White European	13	Arab	93
Iranian	6	Other Ethnic Group	32

Religion & Belief Percentage school population	
Christian	21% (100 pupils)
Hindu	2% (10 pupils)
Bhuddist	<1% (4 pupils)
Jewish	0% (0 pupils)
Muslim	46% (218 pupils)
Sikh	<1% (1 pupil)
Other	2% (11 pupils)
No religion	26% (121 pupils)

Pupil Data on Children in Care		
	No. of pupils	% of the school population
Pupils who are currently in care (Looked After Children and Special Guardianship Order)	4	<1%

Pupil Data on pupils from low-income backgrounds	
Number of pupils eligible for Free School Meals inc. Pupil Premium	% of the school population
184	39%

Pupil Data on vulnerable pupils	
No. of pupils for whom home circumstances are known or believed to be challenging	% of the school population
57	12%

Pupil Data on English as an Additional Language (EAL)	
No. of pupils who speak English as an additional language	% of the school population
302	64%

Pupil Data on Gender						
Data taken from Manchester LA Integrated Data Set V14.2 November 2023						
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	No. of Pupils	% of school	National Standards at KS2, maths, reading & writing	Ashbury Meadow End of KS2 Standards	National Progress	Ashbury Meadow End of KS2 Progress
Female	228	47%	Reading: 76% Writing: 78% Maths: 72%	Reading: 59% Writing: 62% Maths: 55%	Not available until January 2024	
Male	254	53%	Reading: 70% Writing: 65% Maths: 73%	Reading: 59% Writing: 50% Maths: 57%		