

EYFS Annual Curriculum Plan - 2016/2017	Memorable moments
Autumn 1	
Reception Superhero Me! <ul style="list-style-type: none"> • What am I SUPER at • Music • Real-life superheroes (People Who Help Us) <i>Investigation Theme - Music</i>	Walk the school/local environment Library Visit - Linked to Manchester Literacy Festival
Cornerstones: * Do you want to be friends? - Why do you love me so much? INVESTIGATION - What's that sound?	
Nursery All about me! <ul style="list-style-type: none"> • Autumn • Naming face and body parts • Making friends • Routines and rule 	All about MacMillan coffee morning - children to tell us about their family, e.g. "This is my mum"
Cornerstones: * Why do you love me so much?	
Autumn 2	
Whole School Learning Project - Transport - Down by the station?	
Reception What should I do? <ul style="list-style-type: none"> • Traditional stories (using traditional stories to explore right and wrong) • Autumn <i>Investigation Theme - Winter festivals</i>	Trip to MOSI School Nurse to visit - focus on handwashing
Cornerstones: * Will you read me a story? - Do dragons exist? - Where does snow go? - Why do leaves go crispy? INVESTIGATION - Why do squirrels hide their nuts?	
Nursery Transport <ul style="list-style-type: none"> • Whole school project week - trains • Magic train ride - 'barefoot books' • How we travel to school 	Stan the road safety man
Cornerstones: * How many colours in the rainbow?	
Spring 1	
Reception What do you like to play with? <ul style="list-style-type: none"> • Finding out about toys <i>Investigation Theme - the difference between old and new - technology link</i>	Visit to central Library

Cornerstones: * Am I the fastest? INVESTIGATION - Can I switch it on?	
Nursery People who help us <ul style="list-style-type: none"> Exploring the different jobs of people that help us and why these are important Doctors surgery - role-play When I grow up 	Katy's mum visit - reading a story about being a nurse and showing the children her nurses equipment. Model putting on a bandage, etc.
Cornerstones: Where does snow go?	
Spring 2	
Reception Animals <ul style="list-style-type: none"> Life cycles Spring (seasonal changes from Spring to Summer) Investigation Theme - Dinosaurs 	Andrew from Animal-Intuition Visit from Warburtons
Cornerstones: * Can I have a dog yet? - Why do zebras have stripes? - Why don't snakes have legs? - Are eggs alive? - Do cows drink milk? INVESTIGATION - Which was the biggest dinosaur?	
Nursery Mini beasts <ul style="list-style-type: none"> Life cycles, growing The Hungry caterpillar Norman the slug with the silly shell Spring 	Andrew from Animal-Intuition
Cornerstones: Are eggs alive?	
Summer 1	
Reception How do you get there? <ul style="list-style-type: none"> Transport Where in the world do my family come from? Investigation Theme - Outer Space 	Planetarium
Cornerstones: * Are we there yet? - Can we explore it?	

<p>Nursery Traditional stories</p> <ul style="list-style-type: none"> • Goldilocks and the three bears • The Gingerbread man • Little red Riding hood <p>(right and wrong, good and bad characters)</p>	<p>Wet play day</p>
<p>Cornerstones: Why is water wet?</p>	
<p>Summer 2</p>	
<p>Reception How is it made?</p> <ul style="list-style-type: none"> • Is it natural or manmade? • Summer • <i>Investigation Theme - Opposites</i> 	<p>Visit to local garden centre Polkadot trip</p>
<p>Cornerstones: * Who lives in a rock pool? - How many colours in a rainbow? - What is a shadow? INVESTIGATION - What is a reflection? - How does that building stay up? - Is it shiny? - What is a reflection?</p>	
<p>Nursery Bears</p> <ul style="list-style-type: none"> • Keeping safe using Traditional stories as examples - i.e. Goldilocks and the Three Bears 	<p>Teddy Bears Picnic</p>
<p>Cornerstones: Can we explore it?</p>	
<p><i>All the above topics are a framework for the year's learning. We will follow the children's special interest as they occur. Any changes will be evidenced in our weekly planning.</i></p>	