

| EYFS Annual Curriculum Plan - 2016/2017  | Memorable moments  |
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| Autumn 1   |  |
| Reception<br>Superhero Me!<br><ul style="list-style-type: none"> <li>• What am I SUPER at</li> <li>• Music</li> <li>• Real-life superheroes (People Who Help Us)</li> </ul> <i>Investigation Theme - Music</i>                   | Walk the school/local environment<br><br>Library Visit - Linked to Manchester Literacy Festival    |
| <b>Cornerstones:</b> * Do you want to be friends? - Why do you love me so much?<br>INVESTIGATION - What's that sound?  |  |
| Nursery<br>All about me!<br><ul style="list-style-type: none"> <li>• Autumn</li> <li>• Naming face and body parts</li> <li>• Making friends</li> <li>• Routines and rule</li> </ul>  | All about MacMillan coffee morning - children to tell us about their family, e.g. "This is my mum" |
| <b>Cornerstones:</b> * Why do you love me so much?   |  |
| Autumn 2   |  |
| Whole School Learning Project - Transport - Down by the station .....?   |  |
| Reception<br>What should I do?<br><ul style="list-style-type: none"> <li>• Traditional stories (using traditional stories to explore right and wrong)</li> <li>• Autumn</li> </ul> <i>Investigation Theme - Winter festivals</i> | Trip to MOSI<br><br>School Nurse to visit - focus on handwashing                                   |
| <b>Cornerstones:</b> * Will you read me a story? - Do dragons exist? - Where does snow go? - Why do leaves go crispy?<br>INVESTIGATION - Why do squirrels hide their nuts?   |  |
| Nursery<br>Transport<br><ul style="list-style-type: none"> <li>• Whole school project week - trains</li> <li>• Magic train ride - 'barefoot books'</li> <li>• How we travel to school</li> </ul>                                 | Stan the road safety man   |
| <b>Cornerstones:</b> * How many colours in the rainbow?  |  |
| Spring 1   |  |
| Reception<br>What do you like to play with?<br><ul style="list-style-type: none"> <li>• Finding out about toys</li> </ul> <i>Investigation Theme - the difference between old and new - technology link</i>                      | Visit to central Library   |

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| <b>Cornerstones:</b> * Am I the fastest?<br>INVESTIGATION - Can I switch it on?  |  |
| Nursery<br>People who help us <ul style="list-style-type: none"> <li>• Exploring the different jobs of people that help us and why these are important</li> <li>• Doctors surgery - role-play</li> <li>• When I grow up</li> </ul> | Katy's mum visit - reading a story about being a nurse and showing the children her nurses equipment. Model putting on a bandage, etc. |
| <b>Cornerstones:</b> Where does snow go?   |  |
| Spring 2   |  |
| Reception<br>Animals <ul style="list-style-type: none"> <li>• Life cycles</li> <li>• Spring (seasonal changes from Spring to Summer)</li> <li>• <i>Investigation Theme - Dinosaurs</i></li> </ul>                                  | Andrew from Animal-Intuition<br><br>Visit from Warburtons  |
| <b>Cornerstones:</b> * Can I have a dog yet? - Why do zebras have stripes? - Why don't snakes have legs? - Are eggs alive? - Do cows drink milk?<br>INVESTIGATION - Which was the biggest dinosaur?                                |  |
| Nursery<br>Mini beasts <ul style="list-style-type: none"> <li>• Life cycles, growing</li> <li>• The Hungry caterpillar</li> <li>• Norman the slug with the silly shell</li> <li>• Spring</li> </ul>                                | Andrew from Animal-Intuition   |
| <b>Cornerstones:</b> Are eggs alive?   |  |
| Summer 1   |  |
| Reception<br>How do you get there? <ul style="list-style-type: none"> <li>• Transport</li> <li>• Where in the world do my family come from?</li> <li>• <i>Investigation Theme - Outer Space</i></li> </ul>                         | Planetarium  |
| <b>Cornerstones:</b> * Are we there yet? - Can we explore it?  |  |

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| <p>Nursery<br/>Traditional stories</p> <ul style="list-style-type: none"> <li>• Goldilocks and the three bears</li> <li>• The Gingerbread man</li> <li>• Little red Riding hood</li> </ul> <p>(right and wrong, good and bad characters)</p> | <p>Wet play day</p>  |
| <p><b>Cornerstones:</b> Why is water wet?</p>  |  |
| <p>Summer 2</p>  |  |
| <p>Reception<br/>How is it made?</p> <ul style="list-style-type: none"> <li>• Is it natural or manmade?</li> <li>• Summer</li> <li>• <i>Investigation Theme - Opposites</i></li> </ul>   | <p>Visit to local garden centre<br/><br/>Polkadot trip</p> |
| <p><b>Cornerstones:</b> * Who lives in a rock pool? - How many colours in a rainbow? - What is a shadow?<br/>INVESTIGATION - What is a reflection? - How does that building stay up? - Is it shiny? - What is a reflection?</p>              |  |
| <p>Nursery<br/>Bears</p> <ul style="list-style-type: none"> <li>• Keeping safe using Traditional stories as examples - i.e. Goldilocks and the Three Bears</li> </ul>  | <p>Teddy Bears Picnic</p>                                  |
| <p><b>Cornerstones:</b> Can we explore it?</p>   |  |
| <p><i>All the above topics are a framework for the year's learning. We will follow the children's special interest as they occur. Any changes will be evidenced in our weekly planning.</i></p>  |  |