

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium
The funding has been provided to ensure impact against the following **OBJECTIVE:**

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on the school website and is easily accessible and we recommend that you update it regularly.

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Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To ach

Please see Figure 1 model to support you



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers

- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

<p>SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE</p>

In previous years, have you completed a self-review of PE, physical activity and school sport?

Choose an item.

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?

Choose an item.

Is PE, physical activity and sport, reflective of your school development plan?

Choose an item.

Are your PE and sport premium spend and priorities included on your school website?

Choose an item.

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? Choose a year/ Choose a year

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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	<p>What evidence is there of impact on your objectives?</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £9005					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Through healthy schools, MCitC, School Games, outdoor learning, celebration assemblies . Impact on	Threaded throughout the ethos of the school.	5426 500	5426	Swimming yr 4 Equipment		

	pupils: Better pupil engagement leading to outstanding behaviour for learning, raised attendance. Pupils excited and enjoying different sports.						
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff work alongside Paco to learn coaching skills for different activities. Impact pupils have two high	Staff follow coaching techniques in their other lesson. MF monitor delivery.	7500	7500	PACO assessments		

	quality lessons delivered weekly, enabling acquisition of key skills.					
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase number of pupils engaged in out of school sports. Impact on pupils. Better cohesion between school and community sports, leading to more pupils joining local clubs.	Opportunities for local clubs to deliver taster days, work with pupils.			Parental and pupil feedback	

4. broader experience of a range of sports and activities offered to all pupils	Develop links with high school and local clubs to develop pupils choice of sports outside of school.	Advertise local offers in news letter. Encourage participation in holiday clubs.			Parental and pupil feedback		
5. increased participation in competitive sport	Take younger pupils to tournaments. Impact on pupils. Raised confidence and awareness of competitive sport at a younger age.	Enter 3 & 4 tournaments. Ks1 gymnastics comps. Encourage parents to take younger pupils to new pool.	500	500	MCR schools PE association programme		
			160	16110	Youth Sports Trust		
			1100	1100	Active Schools		

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Completed by: [Click here to enter text.](#)

Date: 16/10/2016

Review Date: [Click here to enter a date.](#)



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