

REVIEW 2015/16

Academic Year: 2015/2016		Total fund allocated: £8945					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Through healthy schools, MCitC, School Games, outdoor learning, celebration assemblies . Impact on pupils: Better pupil engagement leading to outstanding	Threaded throughout the ethos of the school.	3859 130	3859 130	Swimming yr 4 Equipment	The vast majority of yr 4 pupils passed their 25m badge.	

	behaviour for learning, raised attendance. Pupils excited and enjoying different sports.						
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff work alongside Paco to learn coaching skills for different activities. Impact pupils have two high quality lessons delivered weekly, enabling acquisition of key skills.	Staff follow coaching techniques in their other lesson. MF monitor delivery.	8945	9925	PACO assessments	Staff have a better skills base for teaching different sports. Pupils show progress from Sept to July re fitness and acquisition of skills	

<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Increase number of pupils engaged in out of school sports. Impact on pupils. Better cohesion between school and community sports, leading to more pupils joining local clubs.</p>	<p>Opportunities for local clubs to deliver taster days, work with pupils.</p>			<p>Pupils have joined local clubs for gymnastics, football, karate, athletics, tennis. Parents are using the new swimming pool for younger pupils who can have subsidised swimming lessons.</p>	<p>Sept 15 and July 16 assessments show pupils strength and fitness improving. All clubs were full all year. Clubs ranged from football, basketball, street dance, gymnastics, boxercise, softball. KS1 multisports</p>	
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Develop links with high school and local clubs to develop pupils choice of sports</p>	<p>Advertise local offers in news letter. Encourage participation in holiday clubs.</p>				<p>Man City holiday football club has been used by a lot of parents. General lack of local clubs for holidays. Lack of links with high school</p>	<p>Ensure local high school develops transition activities and coaching opportunities,</p>

	outside of school.						
5. increased participation in competitive sport	Take younger pupils to tournaments. Impact on pupils. Raised confidence and awareness of competitive sport at a younger age.	Enter 3 & 4 tournaments. Ks1 gymnastics comps. Encourage parents to take younger pupils to new pool.	500 160	500 160	MCR schools PE association programme Youth Sports Trust	All KS2 year groups entered tournaments from tennis, cross country, football, athletics, touch rugby, basket ball, gymnastics, swimming. Also went to watch MCFC, cycling, judo	

Completed by: [Click here to enter text.](#)

Date: 27/09/2016

Reviewed 16.9.16



Supported by